

JUNE 2014



Bulletin

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Message from the Principal

Welcome everyone to the end of semester. Congratulations to those in Year 12 who have realized graduation status and who are moving into the *REAL* world of work or further study. It is a huge achievement to conclude 13 years of schooling and to enter the challenging and confronting next phase of one's life. We all wish you a wonderful and rewarding existence and we hope all your dreams come true.

For those of us left behind, the next semester will take us all one step closer to this challenge; an encounter with the big question: *What will I do NOW?* Many of our students will conclude their Year 12 commitments at the end of term 3 while others will have to stick it out until December. Whatever the timeframe, the contest remains the same; where will I go and what will I do with MY life? I recommend that everyone addresses this question sooner rather than later as the success of the next step will be founded upon the quality of your planning.

Some fabulous personal achievements have been announced over recent days. It was my immense pleasure to read just this past week that two of our 2013 graduates had won prestigious honours in Vocational Education and Training national recognition awards. The nominations for these are made at the end of the Year 12 academic program and they are recognised in the following year.

Jemma Griffiths has been awarded an Australian Vocational Student Prize for 2013 and she collects a \$2000 reward together with her recognition certificate.

Christopher (Chris) French surpassed Jemma's achievement however, by claiming one of only 20 nationally presented, Prime Minister's Award for Skills Excellence in School. He also receives an Australian Vocational Student Prize for 2013 and together with his certificates; he collects \$4000 for his hard work, dedication and passion for his own learning and life-planning.

We all can bask in the glory of these two young graduates, as their achievements truly represent what one of our other 2013 outstanding graduates, and Tuckwell Scholar, **Lucy Kirk**, proclaimed in her valedictory speech;

"... the atmosphere and environment that has been created at Erindale gives all students the opportunity to be successful in what they do; this is a great credit to the school..."!

We also celebrated during last week, the true academic and sporting brilliance of **Josh White**; the 2014 Pierre De Coubertin prize winner. Josh is representing his country on various 'softball pitches' in coming weeks and we wish him well for the experience.

In the next section of this Bulletin is a short explanation about the Nationally Consistent Collection of Data project. I urge you to read the notes carefully as we want to reassure every one that this process is about helping us better support students during their time in schools; no matter which school they attend.

Regards Michael

A Message from the Minister

Parental Engagement A Priority

During Public Education Week at the end of May, it was very good to see the achievements of our students, schools, teachers, and staff showcased and celebrated. On show were so many examples of where you and your communities are actively involved with your children's schools; through different activities and programs.

I will continue to focus on putting children, parents, carers and communities at the centre of our education system and will be looking at further ways of communicating the values of the public education system.

For example, the online enrolment system has simplified processes for parents and carers, and we have also launched the 'Parents and Students At The Centre' page on our website, which features stories of parent-school engagement, including one about how ACT public schools are increasingly using Facebook and Twitter to enable parents and the community to engage and stay up to date on their activities and achievements.

Other initiatives include the 'Fresh Tastes' program which encourages learning about nutrition and healthy food and drink choices in schools and we have also launched a series of fact sheets for parents and carers of gifted and talented students.

I also recently launched the '**100 Stories: Celebrating public education in Canberra**' book which features fascinating stories of people who have influenced, or have been influenced by our public education system.

Have a great run-up to the end of term and stay warm!

'**100 Stories: Celebrating public education in Canberra**' can be viewed online at www.det.act.gov.au.

Joy Burch MLA

Minister for Education and Training



Nationally Consistent Collection of Data

The Nationally Consistent Collection of Data project collects data from schools about the number of students who require adjustments to participate in education. It will present a national picture of the supports schools provide students. From 2015, this information will be collected in every school across Australia, every year. The purpose of the process is to help governments to target support and resources in schools to help all students reach their potential.

During term 2, 2014 all ACT Public Schools will be taking part in the Nationally Consistent Collection of Data (NCCD). Schools will identify students who need adjustments and are identified as meeting a broad definition of disability. This definition is based on the Disability Standards for Education 2005 which is an inclusive definition of what constitutes a disability and does not require a medical or professional diagnosis. If your child currently requires some additional support at school they may be included in the data collection. Examples of the sorts of adjustments and supports a school may provide include

- Small group literacy and numeracy sessions
- Study lines
- Additional time to complete tasks
- Status or Special Consideration for BSSS Course Assessments.

A letter will be sent home to families of students that have been identified as requiring adjustments and supports. This letter will outline the process and ask for your permission to include your child in the data collection.

No names or personal information is collected as part of the collection process and students over the age of 18 may authorize their own permissions.

More information about the NCCD can be found at the Australian Government Department of Education website.

<http://education.gov.au/nationally-consistent-collection-data-school-students-disability>

Student Injury

Insurance and Ambulance Transport

For your information, please read the following advice. Also, further details about injuries at school, see the following website.

http://www.det.act.gov.au/publications_and_policies/policy_a-z

The ACT Education and Training Directorate does not provide any insurance cover for injury, disease or illness to students resulting from school activities or school-organised excursions. Claims for compensation are met where there is a legal liability to do so. Liability is not automatic and depends on the circumstances in which any injury, disease or illness was sustained.

As there is no automatic insurance cover for personal injury if your child is injured at school or during a school organised activity/excursion you should therefore consider whether taking out personal insurance cover for your child is warranted.

This insurance might cover contingencies including medical/hospital expenses, ambulance transport outside the ACT, and cancellation of transport/accommodation or loss of/damage to luggage.

The ACT Ambulance Service provides free ambulance transport for students who are injured or suddenly become ill at school or during an approved school organised activity **within the ACT**.

NewAccess - beyondblue

NewAccess is an early intervention **beyondblue** program that provides a free and confidential support service to help you tackle day-to-day pressures. It is for people over 18 who are experiencing mild to moderate anxiety or depression. An Access Coach, specially trained and experienced, will support you in setting practical goals that will get you back on track.

The program includes up to six free sessions, and at your first appointment, your Access Coach will complete an initial assessment with you and develop a program tailored to your individual needs. Appointments occur over the phone or face-to-face, whichever works best for you.

If any of the following are causing you to feel unhappy, moody, angry or unable to concentrate or sleep this service could be right for you:

- Work stress or uncertainty
- Change in living arrangements
- 'New parent' worries
- Family problems
- Health concerns or uncertainty
- Long-term isolation or loneliness
- Financial worries or instability

To speak to a trained 'Access Coach' or to make an appointment; call 02 6287 8066.

For further information please go to

www.actml.com.au/programs/mental-health/newaccess

Bond University high school mooting competition

On 7 May 2014, Chloe Agius, Brittany Earle and Natalie Guilfoyle (pictured following) competed in the Bond University high school mooting competition.

After preparing for several weeks, these three stellar students presented arguments for a complicated law case between a teenager and a local council after the teenager became a quadriplegic through diving into a creek at a council party.

Presenting to legal academics from Bond University, the girls had to prepare reasoned arguments by understanding the relevant Queensland law whilst being constantly interrupted by the judges with challenging questions. The results were recently released for the competition and Brittany Earle was presented with the prestigious Advocacy award for her tenacious approach to the judge's questioning.

Well done to all the girls for an outstanding performance!



Performing Arts News

Semester one has been a busy, and rewarding, term for students and teachers of the performing arts. Assessments, excursions, and live performances have allowed all interested students to showcase their talents and explore music, dance and drama beyond the classroom.

Drama

Fast & Fresh Festival

On the 27th of May Chloe Agius, Millicent Norman, Brittany Earle and Marlena Law performed at The Canberra Theatre's Courtyard Studio in front of a public audience.

Their play, titled '*Aren't We Perfect*', was a script they wrote themselves for submission into the *Fast + Fresh 10 Minute Play Festival*.

This festival is an annual competition open to all school and community theatre groups. It is designed to showcase the talent of scriptwriters and performers who are eighteen years old or younger.

The piece written and performed by the Erindale College troupe was centred on themes of identity and competition between females. This was explored through four women arguing over the definition of what makes the "perfect" mother.

The written script was a mature piece of work, the performances were strong and the audience thoroughly enjoyed the satirical comedy of the play.

The hard work and dedication put in by the group over the full semester was reflected in the quality and success of their final product. Well Done ladies!



Drama Excursion: Studying Acting at CSU

On the 2nd of June, a group of Year 12 drama students, and their drama teacher, attended an excursion to Charles Sturt University in Wagga Wagga.

The focus of the day was on the Acting for Screen and Stage degree, offered by the university. This included viewing a television shoot involving actors and production students; speaking with a number of the lecturers; and touring the facilities of the campus.

Despite the wet weather the trip was highly successful, with all students gaining insight into what drama, and life, beyond college could be like.

Dance

Flashmob

In Term one, the Dance in Australia class performed a flash mob in front of the Canberra Centre. This was part of their assessment to demonstrate performance skills. They also performed this piece at the open night, which was enjoyed by many prospective Erindale College families.

Dance, Music & Drama

Performing Arts Showcase

Semester one 2014 was wrapped up with an evening showcase of works from top dance, music and drama students of Erindale College.

Audiences were treated to a wide collection of performances and styles. For dance this ranged from a Tap Dancing piece, choreographed and performed by year 11 students Sami Prior and Melinda Weir, to Contemporary Dance works from the Year 11 Dance Group and solo performer Kaity Harris.

Year 12 Dancers showcased their dance technique with a colourful and glittery Bollywood group performance. The choreography technique of Naomi Eversham and dancer/MC Romana Peckham was also presented in their *Roaring Twenties* number.

The lively atmosphere created by the dance performances was contrasted with the eerie drama duologue *Fugue*. Student-director Brittany Earle used sound, light and the deep, slow voice of Ben Pratt to compliment the performances of Imogen Hurda-King and Ashlee De-Silva.

Year 12 student, Millicent Norman, demonstrated her adaptability as a performer, participating in four separate dance and drama pieces throughout the

night. This included her own choreographed Contemporary Dance piece *Laura*, and a mature monologue inspired by the acting theorist Stanislavski. She also performed with Marlena Law, Brittany Earle and Chloe Agius in their self-written satirical drama piece *Aren't We Perfect*.

Kate Denniss kicked off the music performances with a charming "Irish" drinking song, "7 Drunken Nights". Chloe Agius, a versatile performer, complimented her clever acting with a vocal music performance of *Mad World*, accompanied by Erindale College graduate, Shawn McCullough. Dancer, David Low also played piano in Miles Davis' relaxed and gentle Jazz standard, *All Blues*, with ensemble members Kate Dennis, vocals, Ben Pratt, guitar, Ben Lawton, bass and Brin Armstrong, drums.

Sponge Collar's song *Crazy for You* was performed most impressively by new Erindale College student, Kamil Quimio, vocals and guitar, supported by Orlanda Manansala, drums and Shawn McCullough, bass.

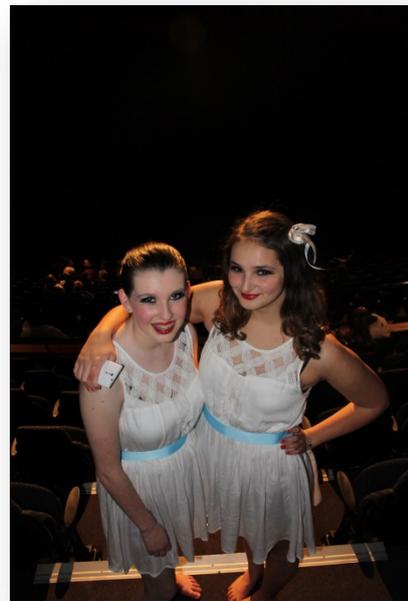
Solo vocalist and piano player Beth Hancock performed her original composition *Cinders in the Flames* and Ash Fowlie wooed the audience with her powerful rendition of *At Last*, made famous by Etta James.

Vocalist and pianist Madison Wallace demonstrated her musical versatility through a delightful performance of her original composition *Medusa* and two sophisticated Jazz standards with the Tertiary Jazz ensemble featuring guitarists Ben Pratt and Curtis Malaetasi, bassist Ben Lawton and drummer Brin Armstrong.

The performers could not have showcased their work without the focus and dedication of backstage-crew member Jaysson Langford and front of house ushers Emily Roberts, Jasmin Hamlyn, and Bianca Lopez. Year 11 photography student, Luke Deland, was the evening's photographer, ensuring the night was well documented.

The organization and preparation for the evening by dance teacher Alison Fogarty, music teacher Sandra France, drama teacher Carley Love and photography teacher Rebecca McLeod ensured the night was one of success and enjoyment for students and teachers alike.

Congratulations to all students, teachers and Erindale Theatre staff on a highly successful evening. Thank you to the audience members for supporting the evening and the performing arts programs. We all look forward to seeing the dance, drama and music works produced in semester two!



Photography by Luke Deland (photography student)

Defence Careers Information

Gap Year Program

The ADF Gap Year Program has now opened for Expressions of Interest. Applications will open June 1st and close June 30th, due to the competitive nature of this program if you are interested you should submit an application as soon as possible.

The ADF Gap Year program provides an opportunity for young Australians, who have finished year 12 (or equivalent) and are aged between 17 and 24*, to experience military training and lifestyle whilst gaining new skills and pay over their Gap Year.

Gap Year opportunities are available in the Army and Air Force only. If you require further information: <http://www.defencejobs.gov.au/education/GapYear>

ADFA

Students who are interested in ADFA 2015, if they haven't already need to submit their application as soon as possible. To give themselves ample opportunity interested students will need to book themselves into a YOU session as soon as possible. This is done through Defence Recruiting phone 131901.

Erindale College ex Student BLAKE LANGBEIN

Hi Erindale College,



This is just a short note to advise the progress of Blake Langbein, a former student who left in Year 11 last year.

Blake commenced in the Australian Army on the 11th March 2014, and marched out of Kapooka on the 30 May 2014. Blake is now at the



School of Infantry at Singleton.

We were hoping you could pass this message on to Blake's previous teachers.

He has changed a lot and grown up LOTS.

Regards
Mark Langbein

Sports News

Stephen Larkam Shield

Congratulations to all the boys involved who went undefeated all day in the Stephen Larkam Shield on Friday 30th May. By winning all 4 games they have now qualified for the Waratah Cup. Riley Hughes of Year 10 was named player of the day.



On the other side of that, the same group of boys had to back up and play for their club on Saturday, before having the privilege of playing the curtain raiser for the Brumbies on Saturday night in the final of the Canberra 7's.

Although fighting back to have a 12 all draw, officials informed us with 30 seconds to go that it was a 'first try wins' outcome. It also didn't help that we missed a conversion in front to win the game.

The group tried their hardest but the fatigue of playing 6 games in 2 days eventually caught up with them.



18's School Boys in Darwin

Bayley Loughhead is a student in the Year 10 TSP program. The program has done wonders for his football and he has been selected in the Under 18's School Boys team who will compete in the July school holidays in Darwin. **Congratulations Bayley.**

Daniel Hawke
Rugby Coordinator

College Boys Soccer

Thursday 5th June was the College Boys Soccer Day.

The boys put in a great showing for the round games going through undefeated after playing Dickson College, Gungahlin College, Melba Copland College, Hawker College and Trinity.

In the final we came up against Lake Ginninderra College. The boys were a bit slow to start and conceded a goal mouth scramble to be down 1-0 at half time. In the second half the boys came back to their best and worked hard to be ahead 2-1. Then Lake G came with a late equaliser 2-2 at full time. The game went straight to a penalty shootout with the Boys going down 5-3. However, it was a great effort by all the players.

Tim Davies
Football Coordinator & Outdoor Ed Coordinator

Netball

This year two netball teams were entered into the intercollege netball competition. Both teams performed exceptionally well.

At the end of the Southside rounds Erindale Black finished in first place after winning 42 - 2 (Narrabundah), 48 - 10 (Canberra), 34 - 3 (Lake Tuggeranong) and 41 - 16 (Erindale Red). Erindale Red finished narrowly in fourth with some close results 10 - 16 (Narrabundah), 17 - 21 (Canberra), 16 - 41 (Erindale Red) and a forfeit from Lake Tuggeranong.

The Erindale Black team continued on to the ACT finals at the Lyneham Netball Centre where they played the Semi-final against Lake Ginninderra College. It was a close encounter for the first half with the score being 18 - 15. However the Erindale team went from strength to strength in the second half and pulled away from Lake G coming out eventual winners 47 - 17.

This put them thorough to the Grand Final which was played against Dickson College. The Erindale girls were too strong throughout the whole match and came out convincing winners 46-17. There was an outstanding

performance from all players but particularly Raven Leatherby-Ford in the centre court and Meg Sokic with amazing shooting statistics.

Congratulations to both teams on these outstanding results and a huge thank you to Rachelle Cridland for helping out with Erindale Red and Angus Shaw for videoing our games.

Team members Erindale Black - Meg Sokic, Bec Harris, Kelly Maher, Rose Phimpravichith, Jordan Bardsley, Raven Leatherby-Ford, Tamika Aviga, Selena Leao and Lanit Wuvual.

Team members Erindale Red - Bridie Macdonald, Amber Carige, Taya Pearson, Chance Kaihe, Aimee Stephen, Felicity King, Laura Duffy, Kelly Graham, Rachael Healy.



Australian Youth Olympic Team

Ben Pratt - Wrestling

Congratulations to Ben Pratt, one of our students who has been selected to represent Australia at the second Summer Youth Olympics in Nanjing, China from 16 to 28 August. This is a great honour for young athletes.

Visit the official home of the 2014 Australian Youth Olympic Team



<http://corporate.olympics.com.au/games/nanjing-2014>

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Important dates to remember:

- 4 July last day term 2
- 21 July term 3 starts
- 30 July Year 10 Information Night
- 30 + 31 July Canberra Careers Market
- 14 August Moderation Day 2
- 20 August Board and P&C Meeting
- 2 + 3 September AST Sessions
- 10 + 11 September Cross Line Testing
- 25 Sept Parent/Teacher Interviews
- 26 September last day of term 3

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