



Erindale College

ERINDALE COLLEGE BULLETIN

MARCH 2017



Erindale College

OPEN NIGHT
6—8pm

Talented Sports Program
Information @ 7pm

OPEN NIGHT
10 May 2017

Information for enrolling
Year 11 students in 2018

brains to achieve the best possible academic outcomes. They should have had conversations with each and every one of their teachers and be well aware of the strengths they are further enriching and the gaps in their learning that they need to work harder at and/or get further assistance with.

This notion of monitoring our own learning progress is often referred to as Metacognition. Indeed, to assist students, and parents, in understanding this concept, we have included later in this Bulletin, an extract from a regular Cambridge International Education publication which explores Metacognition. I hope you will make use of it.

Another article we reference in this copy of the Bulletin relates to the topic of the *'Enterprise Skills'* that I introduced you to in the first issue this year. You may recall that The Foundation for Young Australians latest research argues that young people must be innovative and adaptable to help them navigate the complex career pathways of the future and to thrive in every aspect of

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MESSAGE FROM THE PRINCIPAL

Hello everyone—as we near the end of term 1 already!

This is a great time for everyone to stop and take stock of where they are at. Year 12 students MUST know exactly what they have achieved so far by way of scores, grades and importantly Points. They need to check off that they have—or are enrolled for—two semesters of English as without a Minor in English, they cannot gain an ACT Senior Secondary Certificate. Year 12 students should have already talked with our

Careers Advisors, Stephen and Vanessa, to plot their next step after college. They need to understand what it is they require to get the very best outcome this year so they can 'go where they want to go, next year'! If Year 12 students haven't engaged in this sort of self-monitoring, I am both disappointed in their approach and anxious about their future.

For Year 11, and Year 10 students, the end of the first academic term allows them to reflect on how well they have settled into college life and how much they have exerted their



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International Examinations

Cambridge International School

PRINCIPAL'S MESSAGE CONT.

their lives. So –every student should be working on the development of their own ‘*Enterprise Skills*’ as these are the skills employers are looking for from college, university or CIT graduates. These skills are - *Problem solving – Communications – Financial literacy – Critical thinking – Creativity – Teamwork – Digital literacy – Presentation skills.*

For instance, have any and all students opted to take on one of the many R-Units on offer this year. These units are real-life learning in most instances and students can collect evidence of their experience with, or talents in, the *Enterprise Skills* to use in their own graduation portfolio. Reflecting upon and making wise decisions about one’s own future and how one best gets ready for it is a significant part of metacognition so I recommend students get into this way of thinking and doing.

Last Friday I represented Australian

Secondary Principals Association at a national summit focussed upon Jobs and Skills. This summit was aimed at exploring what Australia needs to do in preparing pathways for people of all ages to be work-ready so they can optimise their own career opportunities no matter what age and experience level they might be.

While lots of ideas were shared from representatives from schools, universities, TAFE / CIT, employers, community agencies and associations and a whole lot more, and no matter from which perspective you looked at things, one key concept was clear. That is; the world beyond college or university is not what it once was, even a decade ago. Presenters talked about people having maybe 17 jobs in 5 different industries before they retire and that much of this work will be in contracted or casual arrangements. Automation will play a huge role in our world of work and so, as I have said earlier in this piece, employers will be looking for those

people with the *Enterprise Skills*.

We have witnessed some significant achievements by our students already this year. On the next page you can read about our real life ‘hero’ who saved the lives of several family members. We congratulate Will for his selfless bravery.

Four students, Marcus Cameron, Jane Spooner, Monique White and Croisaidh Hodge have all been successful in winning a place in ANU Extension Courses. These highly competitive selective entry programs help these young people engage with university level study while at college and they can count these towards their Senior Secondary Certificate.

Finally, we celebrate in this issue, several students winning scholarships for their admirable achievements.

Please also note the message included in this Bulletin about changes to the Priority Enrolment Area for 2018.

Regards
Michael

CAMBRIDGE @ ERINDALE

In 2017, we have commenced the year with the largest cohort of Cambridge students yet. We now have 26 students in Years 10-12 who are participating in the Cambridge program in a variety of subject areas including Maths, Literature, Global Perspectives and Science.

Students in the program are able to engage with Cambridge’s world class curriculum and will be offered the opportunity later this year to participate in the Cambridge International Examinations to gain internationally recognised qualifications.

Tutorials

Cambridge students are offered extra support in their learning through tutorials. Tutorials run at the following times:

Maths tutorials: Tuesday
Lunchtime and Friday from
3:30pm

Literature tutorials: Monday from
3:30pm

Global perspectives tutorials:
Wednesday from 3:30pm

Science: Monday 8:45am and
Tuesday 3:30pm (alternating
Chemistry and Physics)

Engagement with Wanniasa Hills Primary School

As Wanniasa Hills Primary School is also offering the Cambridge curriculum, we are working to develop a relationship between our schools. Our maths staff, with the support of student volunteers, are offering fortnightly lessons to Cambridge students at Wanniasa Hills. We will also be welcoming a group of approximately 50 Year 6 students for a student run visit to Erindale in Week 10 of this Term. This offers a great opportunity for our Cambridge students to develop their leadership skills while building strong ties with our local primary school.

ERINDALE COLLEGE STUDENT A REAL LIFE-SAVER



Will Nash, a Year 11 student at Erindale College, was hoping for a fun day at the beach with his family and girlfriend Abby. But, when Will and his family arrived at the unpatrolled Denhams Beach to go surfing it was apparent that the swell was significant and not too friendly. It was then that Will and his father witnessed an adult and four children struggling to stay afloat in a rip which was carrying them away from the safety of the beach.

With a total focus upon helping the family and with disregard for his own welfare, Will swiftly acted. With his surfboard, Will ran to the water. Along the way, he grabbed a second surfboard that was on the beach and gave it to a man who was in the water attempting to assist three of the children. Will then paddled some 100 plus metres to the aid of the adult and a child (as it turns out, they were father and daughter) and when he arrived the father was underwater and the daughter was screaming and trying to hold up her Dad.

Will grabbed the young daughter and placed her on his back and then grabbed the father by the neck and pulled him up until his head was on his board. Will kept hold of the man to prevent him from sliding back into the water all the while trying to bring him to consciousness and reassure him all were safe. The man remained semi-

conscious during this time despite Will's best efforts.

Will's father arrived at this stage on another surfboard and they arranged the father and daughter between the two boards to ensure they remained safely above water. Will's father stayed on one board and kept hold of both father and daughter while Will entered the water and steered the two boards out of the rip and towards the shore.

When Will had steered the boards to approximately 20 metres from the shoreline, another man entered to assist Will in dragging the semi-conscious man to the beach. Here they laid him in a recovery position and Will, his mother and another woman, who happened to be an emergency nurse, applied initial first aid. Paramedics then arrived to treat the man and his family. The man was then taken to hospital by paramedics.



2017 WATERWATCH

Year 11 Biology students completed field work studies at Pine Island and Stranger Pond in Bonython during week 5 this term. They worked with Martin Lind from Southern ACT Catchment Group who is the Waterwatch coordinator for our region.

Students performed sampling techniques to catch macro-invertebrates (water bugs) from the water column. After sampling the sites students then identified and classified the bug types found at each site. Water quality physical and chemical measurements of pH, Salinity, Temperature, Nutrients and Turbidity were also taken for each site.



The data collected was submitted into the ACT Waterwatch database for inclusion in future annual reports. Students have been writing a report on a comparison between the environmental health of the two sites based on the water quality and waterbug diversity.



STUDENT ACCIDENT/ INCIDENT REPORTS

1. Schools will document the circumstances of accidents/incidents.
2. Some of the information may be personal information as defined in the *Information Privacy Act 2014* and the *Health Records (Privacy and Access) Act 1997*. The information is usually included in a Student Accident/ Incident Report together with any accompanying witness statements or the Notification of a Critical Incident.
3. The purposes for which the information is collected includes notifying the Territory's insurers, the ACT Insurance Authority, and legal advisers, the ACT Government Solicitor, of injuries and incidents and ensuring that the school itself has accurate and complete records. Information is also provided to WorkSafe ACT in accordance with the *Work Health and Safety Act 2011*.

Insurance

1. There is no automatic insurance provision for student injuries.
2. The ACT Government (the Territory) meets claims (including claims resulting from school activities or excursions) against it where there is a legal liability to do so. Liability is not automatic and depends on the circumstances in which the injury was sustained.
3. The Education Directorate is an agency of the Territory which has insurance arrangements in place in order to meet such liabilities.
4. There are no reciprocal arrangements with other state or territory ambulance services and free ambulance cover does not apply to students who attend Jervis Bay School.
5. Parents are able to consider the need for their own insurance arrangements.

This information is from the Education Directorate Policy Statement.

PUBLIC EDUCATION FOUNDATION CAPITAL CHEMIST WINNERS 2017

The Capital Chemist College Scholarships are for ACT public school students who will be in their final year of secondary education in 2017.

Each of the ACT's nine secondary colleges and two specialist schools are awarded up to three scholarships, including an Academic Excellence Scholarship, a Citizenship Scholarship and a Capital Chemist Scholarship offered to a student with a particular need.

Each scholar will receive \$1000 to be used for their direct educational benefit during their final year of schooling. Funds are to be administered by the student's School Principal, on the scholar's behalf.

The scholarship is to cover educational expenses.

This years winners from Erindale College are;

Jane Spooner: Academic Excellence Award

Jane is a young woman of immense talent with a maturity way beyond her years. Jane adopts an independent stance in relation to all facets of her life with an exemplary capacity to delicately balance the competing demands of her academic studies, sporting commitments, family life, social interactions and part-time work. Jane is a leader within Erindale College and offers her advice, wisdom and practical assistance whenever the opportunity arises.



Jane with Minister Berry and Public Education Foundation Board Chair Chris Ryan

Isabella Beath-Williams: Citizenship Award

Isabella has overcome numerous challenges to perform well at Erindale College. She constantly endeavours to improve her results by focusing on her goals. She is also to be applauded for managing the demands of a complex life involving home, college and social environments. Bella has the unerring support of her teachers as she demonstrates all that we expect of young citizens.



Isabella with Minister Berry and Public Education Foundation Board Chair Chris Ryan

Josh Harper: Capital Chemist Award

Josh is a strong academic student who studies high level Maths, Science and English. At Erindale College, Josh has been instrumental in the student leadership group and has offered his support to a diverse range of initiatives. He is a strong advocate for student voice in the decision-making process. He is also selfless in his contribution to welcoming new students and advocating for their well-being.



Principal Michael Hall presents Josh with his Scholarship

ERINDALE TALENTED DANCERS HIT THE BOARDS RUNNING

In only its second year of operating, the demand for places in the Talented Dance Program has meant that everyone has to hit the boards running – so to speak. The dedicated opportunity for students to follow a pathway that could lead to a career in Dance has been so welcomed by students that it has meant a delightful headache for Dance teachers Ali McEwen and Pip O’Shea in narrowing down the number of applicants to match available class spaces.

“There’s just so much talent in so many dance styles amongst the students, it doesn’t make our job any easier,” Ali said.

Their year got off to a flying (leaping?) start when a two-day on-site excursion, TDP Dance Camp, happened in early Term 1 with all Dance students having two intensive days with two workshops and one fitness session each day.

“It’s important to teach the students that to be able to enjoy dance they really have to have their fitness and flexibility right up there, and it also helps with recovery after injury too,” Pip emphasized.

The four workshops were run by guest tutors that included Annette McCarthy (Ballet), a graduate of the VCA (Victorian College of the Arts), Sarah Kennedy, a tutor with the Macarthur Ballet School (Sydney), ex-Erindale student Leena Wall (Hip-Hop) from Fresh Funk and Kate Ticehurst (Afro-Brazilian) from Subsdance.



Leena Wall (left) leading the Hip-Hop workshop

Alex Clifford from the Erindale Leisure Centre also came along as a tutor leading the fitness sprint/spin class on Friday.

The Talented Dance Program has filled a void

that many young dancers were looking for to incorporate their love of Dance with their senior school studies. Already the pathways are starting to

become clearer as evidenced by ex-students Rachel Thornton being on-stage in *The Addams Family* at the Q Theatre and Brad Crockford continuing his Dance studies at Brent Street Studios in Sydney (also currently dancing professionally with Phly Crew). Another former student, Shannon Hanrahan, is now an in-demand choreographer in Sydney, choreographing for 7 Vices last year. Also, current Year 12 student Rikayla Martin auditioned for the famous *Moulin Rouge* on their most recent casting call to Australia and made it through to the final stages where only her age meant she was ineligible to be signed up.

Yet another example of the quality of Erindale TDP students is recognised in the choreographic input into the current AusDance project *ESCALATE* by Jacob Brown, who is also featured in the publicity material doing the promotional rounds at the moment.

Both Ali and Pip are excited with what will happen with TDP this year, particularly after being the opening dance performance at this year’s Multicultural Festival and getting rave reviews (even though it was only a few weeks into the school term). With Dance Festival and numerous other showcase events happening later in the year there will be a host of opportunities to see how good these students are.

Erindale College Talented Dance Program is certainly a showcase event for the performing arts in Canberra schools.



workshopped out!

HOSPITALITY OFF TO A FLYING START

Our new students in Erindale College Hospitality have started out 2017 with a display of promising talent in the classes. The students are excited at the prospect of their chance to run the college Class ACT Café which will start term 2 for the year 11 classes.

The continuing year 12's are launching into their new semester this year with excitement as we start to work on some more technical recipes in the subject of appetisers, soups and salads.

The start of the year has already offered our Hospitality students a chance to cater for the Rugby 9's canteen at Seiffert Oval and the Parent Information Night.



ABORIGINAL & TORRES STRAIT ISLANDER SECONDARY SCHOLARSHIP AWARDS CEREMONY 2017

Corroboree Park Hall Ainslie on Thursday afternoon 2nd March was the venue for an event arranged by The Aboriginal and Torres Strait Islander Education Section of the Education Directorate. The hall was filled with an enthusiastic group of ACT Government students, their parents and families, departmental officials, and teachers. The event was organised to congratulate a group of twelve Aboriginal and Torres Strait Islander Year 11 and Year 12 students who had successfully applied and were awarded scholarships worth up to \$8,000 to support their Secondary Education.

Four talented students from Erindale College were presented with scholarships. They were Bella Beath-Williams and Rebekah Pender of Year 12, and Chloe Ives and Lauren Freeman of Year 11. In order to be considered for a scholarship, in September 2016, these students had to complete a written application with a portfolio of evidence

against seven key competencies. After the application stage they were then required to attend a thirty-minute presentation interview using their portfolio of evidence. They were also required to present a plan toward their chosen pathway and a budget that demonstrates effective use of the scholarship.

We congratulate these young women on their initiative, their ability to successfully negotiate a challenging application process, and their ongoing commitment to their education.

Jenny Blackall

Mindyigari Centre



MUSIC AT ERINDALE HITS THE RIGHT NOTES

Erindale College Music is headed up by Sandy France, a very competent composer in several genres and multi-instrumentalist who inspires the students to challenge and extend themselves.

In recent years Erindale graduates have included the composer of the soundtrack of the film, *Me and my mates vs the Zombie*

Apocalypse, Morgan Quinn. Morgan also released two successful albums with his band, *Pleased to Jive You*. Declan Shrubbs, another ex-Erindale Music student is the Writer and Director of this cult film.



Another former Erindale Music student, Madison Wallace, who was the featured performer/entertainer at the opening of the Tuggeranong Sustainable Living Trade Training Centre when she was a student, has recently travelled to LA to follow her music dream as a performer and a composer. Madi is currently considering an opportunity to have some of her own songs included on a new compilation album. Her brother Will has started studies at the Australian Institute of Music in Sydney.



From the graduating class of 2016 multi-instrumentalist Justin Wilson has continued on his musical pathway enrolling in the music Course at CIT.

A fellow alumnus from last year, Jack Costigan, recently won the highly competitive and sought-after position working full time at Better Music. *Music teacher Sandy France with Jack Costigan*



But not all students desire to follow a career performing music. For example, James Weeden, who after completing a double major in music at Erindale College some years back, got his music

education degree through University of New England and taught overseas before returning to Australia. James was recently appointed the music teacher at Caroline Chisholm School this year.

Yet another pathway after studying Music at Erindale College was followed by the current Erindale Theatre Manager, Alex Clifford. His immediate predecessor, Chris Wind, also worked in the Erindale Theatre after finishing his double major in music at Erindale College before winning the highly coveted position of technician at the Melbourne Recital Hall. Go Chris!

When you throw into this Musical mix Gibb (Gabriel Tartaris), a professional musician, producing and composing electronic music, teaching and touring the world, Chad Barnier playing in successful band "Drawing North", vocalists Leanne Olsen and Tash Carlton, and violinist Heather Roche, actively participating in the local music and music theatre scene you can see a glimpse of the wide variety of career pathways that studying music can open up.

So whether students are interested in vocals, instrumentals, technical/production or song-writing teacher Sandy France says "It's all about helping them to find their own sound."

There will be lots of showcase performance opportunities for the Music students to present their sounds during 2017 and the students hope you will take the opportunity to hear and enjoy what they have to offer.

Final congratulations go to a current student **Felicity Maloney**, who has been selected by audition for the ACT Instrumental Music Program's Extension Ensembles in 2017. This is the equivalent of ACT representation in Music.

Felicity has been selected in *ACT Senior Concert Band and the ACT Senior Jazz Band*. These ensembles are directed and administered by the Instrumental Music Program and rehearse each school week at the Instrumental Music Program's Centre in Kaleen. The ensembles will perform at school, community and directorate events throughout the year. Some groups also participate in interstate and overseas tours.

EARTH AND ENVIRONMENTAL SCIENCE EXCURSION TO GEOSCIENCE AUSTRALIA 2017

Students from the Earth and Environmental Science class attended an excursion to Geoscience Australia on Tuesday the 28th of February. Our students met the Earth and Environmental Science class from Radford College for a joint visit to the SHRIMP and a talk from a Geophysicist. Students learnt about how the SHRIMP machine is able to Radiometrically date the Zircon crystals in rocks to determine their age.

The presentation discussed how the ratios of Uranium to Lead isotopes found in the Zircon crystal by the SHRIMP machine is then used to calculate the age of the rocks based on the half-life of the Uranium breakdown. They observed the machine in action counting the number of isotopes in a sample. They were able to see and hold a piece of the oldest known rock sample on the planet, a piece of Acasta Gneiss from Canada which is between 3.5 and 4 billion years old! They also heard about how the SHRIMP has dated the oldest Zircon minerals on the earth which are found in Western Australian Jack Hills rocks and are about 4.3-4.4 billion years old. This is only about 165 million years after the formation of the Earth and only about 100 million years after the collision with a celestial body which formed our Earth & Moon system.

We were then able to view the range of rock samples, fossils, minerals and other collections in the education



centre of Geoscience Australia. We examined the mineral collections and the properties used to identify different minerals which form rocks. We concluded our visit with a Geological Time walk observing and learning about the geological time periods, the rocks formed and the fossils found in them.



MURA AWARDS

Congratulations to the following students who were successful in receiving a \$600 bursary for the 2017 school year. **Liam Sherer, Marcus Cameron, William King and Madison Walker**

CHANGES TO PRIORITY ENROLMENT AREA FOR 2018

As an ongoing practice, the ACT Education Directorate monitors population changes and trends across Canberra and looks at how these changes in population demographics in each suburb might affect student enrolment in our public schools.

Naturally, this sometimes results in changes to the Priority Enrolment Areas (PEAs) for schools and colleges. This means some suburbs can change PEAs.

Currently, the suburb of Kambah is shared between The Canberra College and Lake Tuggeranong College. However, population changes brought about largely because of the development of Molonglo, mean that Kambah's PEA status needs to change.

As of 2018, Kambah will be a shared PEA suburb for Lake Tuggeranong College and Erindale College.

For many of you, this will not be an issue; however, we are keen to hear from any family that might be concerned. Please feel free to contact us on 6142 2977 or email info@erindalec.act.edu.au.

Erindale College hospitality program produced a 'highly awarded' restaurateur and chef!

Meet the Chef

Ben Willis is owner, manager, and head chef of the highly awarded Aubergine Restaurant in Griffith. He shares his story with THOMAS McCOY.

What got you into cooking?

In high school at Weston Creek we had to do home economics as a compulsory subject and I found myself thinking that a cooking career should be something I could consider. So for college I enrolled at Erindale, where they had an excellent hospitality program, that led into doing a four year commercial cookery apprenticeship at CIT, and I was on my way

Where did you get your commercial cooking experience?

I started as a casual kitchen hand at the Hellenic Club while I was still at college. One day the boss yelled "hey you, come here and fry these chicken Kiev's" and suddenly I was cooking. During my apprenticeship I worked at Rydges Capital Hill and Foreign Affair in Manuka, and then I moved to Sydney and worked at the Bennelong Restaurant at the Opera House. Then I got the travel bug.

Where did that take you?

I went to London for five years and worked at many different restaurants. The hours were long and the work was hard but I was inspired by all the new things around me and loved it. After that, in 2008, I came back to Canberra and was surprised at how far behind the times we were compared to other cities and it was something I wanted to change.

What did you do?

I was aware of a restaurant in Griffith named Aubergine, which means eggplant. We liked it, and after lots of thought and discussion my wife and I scraped up the money and we bought it.

How do you come up with ideas for your menu?

It's a team effort. We have seven chefs working at Aubergine, as well as a sommelier (who matches one of our 600 wines to our dishes) and we're always throwing ideas around. Even though we don't open until 6pm, we come in much earlier to discuss and print the menu for the night. I'm also constantly thinking about the menu when I'm away from the restaurant, sometimes to the annoyance of my wife. She'll ask "are you listening?" and I'll reply with "sorry, I was just thinking about what we could do with elderberries and figs".

What would be an example of a recent dish and how it came about?

Not long ago we created an unusual dessert made from capsicum sorbet with strawberries and olives and people were asking: "how did you ever come up with that?" Well, a French guy who worked here had created the capsicum sorbet with raspberries. But we'd been given some wonderful, sweet strawberries from a local grower, so we substituted the raspberries with those and added olives to take the edge off the sweetness. Customers loved it.

What do you enjoy most about being a chef?

That no day is ever the same. That you always have different people sitting at the table who we can surprise with flavours and ingredients they might not have experienced before.

What is the secret of great food?

It all starts with great produce. We've forged strong relationships with local growers and they're constantly dropping off produce, fresh from the farm, and we also go out there regularly to collect ingredients. We also grow some of our own stuff.



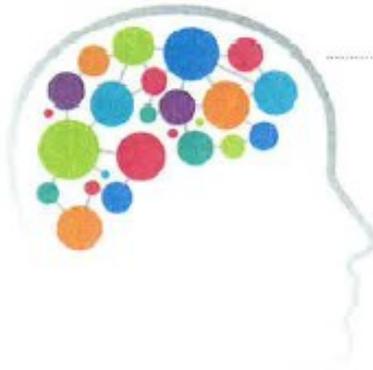
There's lots of planning involved too. For example, if I have an idea, I might talk to a berry grower three months beforehand to line up freshly picked berries as soon as they're ripe.

What makes a restaurant a success?

Having good people, a good product, and good ethics. We also try to provide a relaxing, intimate environment and avoid big noisy tables. Our focus is on dining, and the enjoyment of food, rather than on large groups. Just last year we did a major refurb and modernised the place with darker colours and brighter spot lighting. Being adventurous with food really helps. If you serve the same food all the time it gets boring and burns you out. And the reward for all of us is to see customers enjoying themselves and telling us they had a great meal and a great night.

FROM OUR CAMBRIDGE INTERNATIONAL EDUCATION PARTNERS

KEY TERMS AND PRINCIPLES



Explaining metacognition

'Learning how to learn' is often defined as a process of discovery about learning. **Lee Davis, Deputy Director, Education**, explains some of the terms and principles you will come across when exploring this fascinating aspect of student development

Metacognition

The processes involved when learners plan, monitor, evaluate and make changes to their own learning behaviours.

Metacognitive knowledge

What learners know about learning. This includes:

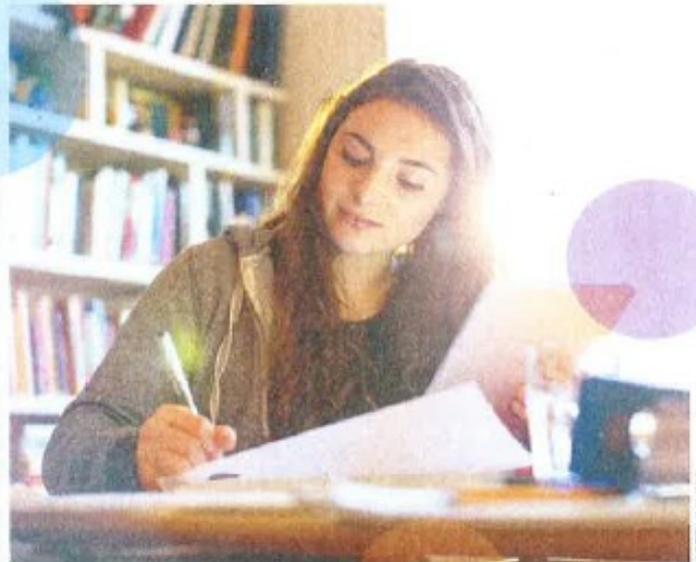
- the learner's knowledge of their own cognitive abilities (e.g. 'I have trouble remembering dates in history')
- the learner's knowledge of particular tasks (e.g. 'The ideas in this chapter that I'm going to read are complex')
- the learner's knowledge of different strategies that are available to them and when they are appropriate to the task (e.g. 'If I scan the text first it will help me to understand the overall meaning').

Metacognitive regulation

Describes how learners monitor and control their cognitive processes. For example, a learner might realise that a particular strategy is not achieving the results they want, so they decide to try a different strategy.

Self-regulation

The ability to monitor and control our own thoughts, emotions and behaviour. The student will monitor, direct and regulate actions towards goals of information acquisition, expanding expertise and self-improvement.



GETTY IMAGES

Reflection

An active process of learning; more than just thinking or thoughtful action. It recognises that learning is not without dilemmas and issues, and encourages students to look at these issues from different perspectives, which aids understanding and the evaluation of a student's own assumptions and values. Ultimately, it is not a linear process, but a cyclical one, where reflection leads to the development of new ideas that are then used to plan the next stages of learning.

Meta-learning

An approach advocated by the author and academic Chris Watkins, whereby students are encouraged to 'narrate their learning', so that they are able to see their own role in it. The more students see their own role in their learning, the more they are able to plan, monitor and review. Then, the more they become an effective learner, the more they see other people and a range of contexts as important resources in their learning. ■

Self-study

The more students see their own role in their learning, the more they are able to plan, monitor and review

IN THE AGE OF THE SMART MACHINE, WHAT'S A SMART KID?

How are dogs and rabbits alike? This kind of question has been on IQ tests for years and the answer, it turns out, depends a good deal on which era you live in.

Back in the down-home, cottonspinning, 19th century you'd be right in thinking you use dogs to hunt rabbits.

Shift forward to the glassfronted skyscrapers of the 20th century Information Age and there was a new right answer; they are both mammals.

But as humans leapfrog into the 21st century of Artificial Intelligence (AI), robots and machine learning, is there an even newer answer? And if so, what is it?

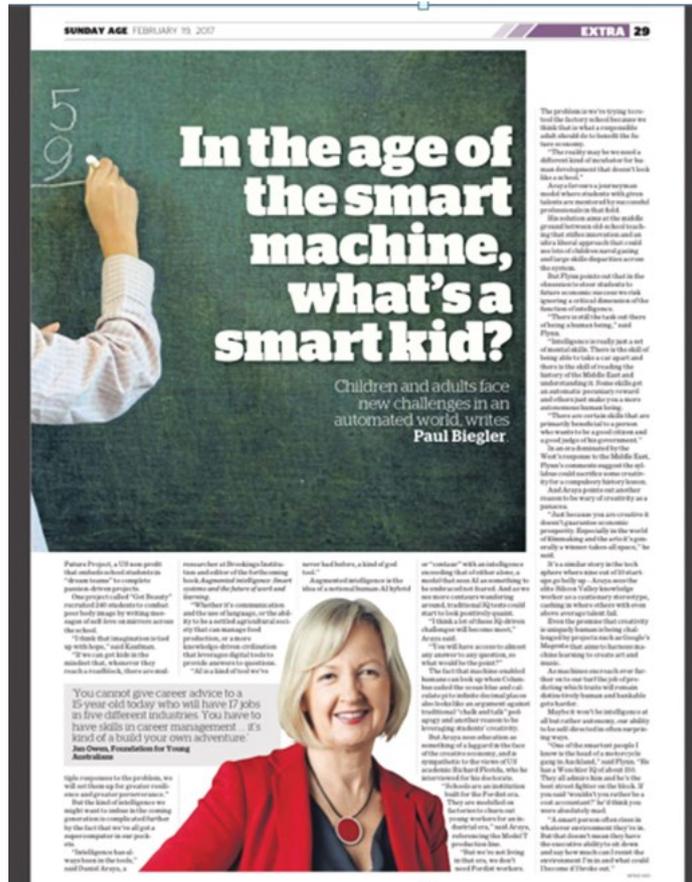
It's a fair bet Australian children will need to know if they are to reach the economic independence many of their parents take for granted.

In June the Productivity Commission warned we risk losing 40 per cent of jobs to automation over the next 10 to 15 years and it's increasingly clear those jobs that do remain won't follow the traditional time line.

"The old model is that you're born and you go to school and you go to university and you get a job and you retire after 35 years with a gold pen," says Jan Owen, Chief Executive of the Foundation for Young Australians (FYA). Not any more!

In November the FYA released its latest report, The New Work Mindset, which will make grim reading for any young jobseekers expecting the linear work trajectory that was the norm for their grandparents.

The report says today's teenager can expect to hold 17 different jobs across five industries in their working life. FYA say that you cannot give career advice to a 15-year-old today who will have 17 jobs in five different industries. They will have to have skills in career management . . . it's kind of a build your own adventure.



In an analysis of 2.7 million job ads the FYA report found that across seven job clusters the likelihood of surviving automation varies dramatically.

And an earlier FYA report, released in April, suggests that as traditional occupations die out the ability to pivot between jobs will hinge on a critical set of skills.

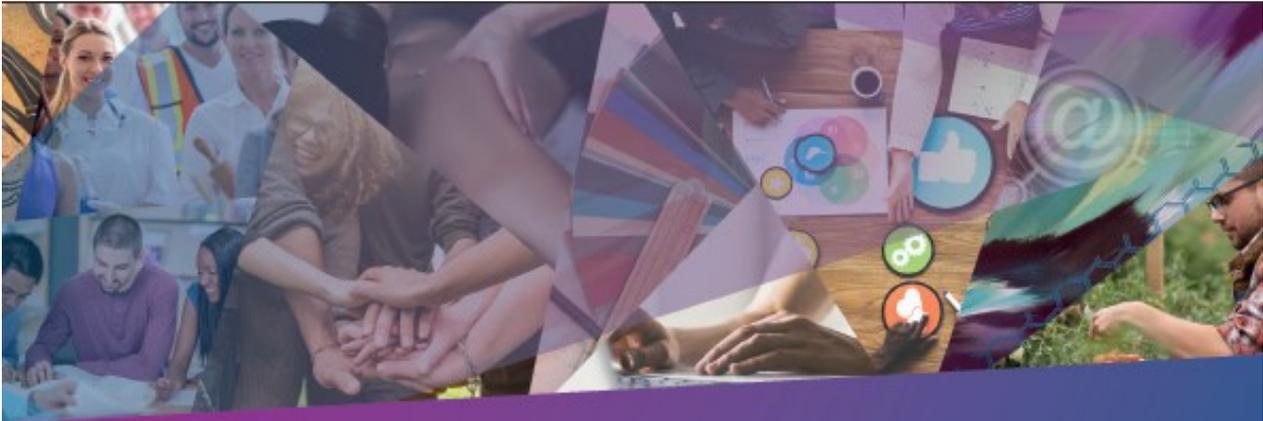
The 'Entrepreneurial Skills' will need to be a fundamental part of the toolkit of young people as they move into a complex and uncertain world of

employment.

- These skills are
- ◇ Problem solving
 - ◇ Communications
 - ◇ Financial literacy
 - ◇ Critical thinking
 - ◇ Creativity
 - ◇ Teamwork
 - ◇ Digital literacy
 - ◇ Presentation skills.

Students need to take every opportunity to grow this skillset so they have the best future possible.

See full article at <https://theage.digitaleditions.com.au/>



CIT Tuggeranong Free Workshops

In 2017 CIT Tuggeranong will showcase the diversity of training on offer through CIT with 'taster' 1- 2 hour short courses every 3rd Tuesday of the month 6-8pm starting 14 March.

Register now
cit.edu.au

Date	Workshop
14 March 2017	Horticulture <i>"From Little Things Big Things Grow"</i>
11 April 2017	Year 12 Taster program <i>the Adult Alternative</i>
16 May 2017	Social Media <i>What is the right platform for you?</i>
13 June 2017	WHS <i>Basic WHS Risk Management Process</i>
11 July 2017	LinkedIn Masterclass <i>Col Anstie of Raging Digital</i>
15 August 2017	Communicate <i>Electronically for Business</i>
15 August 2017	Environmental Science <i>Get Down and Dirty</i>
12 September 2017	Year 12 Taster program <i>the Adult Alternative</i>
10 October 2017	Oral Health for Mums and Bubs <i>+ Nutrition Basics</i>
14 November 2017	Yurauna Centre – Cultural Arts <i>Being connected</i>
14 November 2017	Massage techniques <i>for home and self-care</i>
12 December 2017	Marketing <i>How to successfully promote your business, knowing your client and demographics.</i>

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SPORTS NEWS

Girls League Tag 9's

What an awesome day of NRL

To coincide with the Canberra 9's Erindale College also hosted the inaugural Girls League Tag 9's at David Campese Oval in Queanbeyan.

The event saw 12 teams from the surrounding private and public schools and included 3 teams from Erindale, demonstrating the growth and strength of the Girl's Football class.



What started off as a typical beautiful sunny day in Queanbeyan turned into a rainy afternoon which was the only dampener on an otherwise very enjoyable day. There was very strong competition in each pool and many games were only decided by a couple of points. After the round games each pool was separated into the cup, plate and bowl semi-finals. Erindale having a team in each division.

At the conclusion of the day the Erindale Girls top team remained undefeated in another fantastic display of grit and determination winning the Cup Final 5-4 against SFX.

Bowl Winner: St
Clares College

Plate Winner: Lake
Ginninderra College

Cup Winner: Erindale
College

Congratulations to
year 11 student
Chloe Ives who was
named player of the
final.



A very big thankyou to former students Steve Solofa, Tom Watego and Teagan Gaughran who helped run the day. As well as current students Gideon Afemui, Harley Smith-Shields and Lazarus Vaalepu who between them somehow refereed 30 games, an amazing effort. If it wasn't for their help this great day would have never run so smoothly.

Daniel Hawke

Rugby Coordinator

Boys League 9's

A huge thank you to all teachers', coaches and students for their efforts on the day. The day was played in great spirit. Again we had Illawarra Sports High performing well on the day and took out the Trophy Final, while Gungahlin College taking out the Plate Final. For the fourth year in a row Erindale College took out the Cup final. Lachlan Ingram was named player of the match in the Final.

The day could not have gone as planned without the fantastic work of Erindale College Rugby League students along with Sport and Recreation students. A big thank you goes again to Phil Dodd who was in his best form as MC for the day. Another huge thank you goes to Mitch and his hospitality students who ran the canteen on the day. The day would not have been a success without Gideon Afemui, Lazarus Vaalepu and Harley Smith-Shields who did a fantastic job refereeing games of 9's NRL along with league-tag.



Matt Adams

Rugby League Coordinator

SPORTS NEWS CONT.

GWS Giants Visit Erindale College

On February 14 the Erindale College TSP students were fortunate to have some assistance from the GWS Giants with the TSP Fitness Testing. This was a chance for data collection for the TSP teachers/students but also a chance to showcase the talents of the Sports Academy Students to an elite sporting organisation.

With the growth of AFL across NSW/ACT for both men and women the Giants staff were very complimentary about the work ethic and talents of this year's cohort.

A special surprise for the AFL Squad was the opportunity to speak with AFL Legend Kevin Sheedy. Giants co-captain Callan Ward was also present. Several media outlets were present for the testing.



Pictured below is Bereket Storey who was one of 5 students interviewed by the media. A big thanks to the Giants staff and well done to all involved. Check out the video from the Giants website.



<http://www.gwsgiants.com.au/video/2017-02-14/community-camp-callan-ward>

Mark Armstrong

Australian Football Coordinator

CLIMBING THE TENNIS LADDER LURES DIMI TO EUROPE

As he prepares for his looming 18th birthday, former TSP student Dimitri Morogiannis is now even busier after his Doubles victory in the recent Men's Gold Level Australian Money Tournament. In April Dimitri will continue his climb up the Tennis World Rankings when he travels to Europe to spend the next four months playing in the ITF Tournaments Pro Circuit.

The ITF Men's Circuit provides the entry level of Professional Tournaments enabling players to eventually reach the higher level tournaments on the ATP World Tour. The ITF Men's Circuit offers 600+ tournaments across 70+ countries and incorporates two prize money levels of tournaments known as 'Futures'. Futures Tournaments are single week tournaments that offer either \$15,000 or \$25,000 each in prize money.

If dedication, attitude, hard work and lots of practice are any indication Dimitri is in for a very successful time as he undertakes his first European pro circuit tour in his first year post-College.

And it's good to see he has lost none of his juggling skills along the way!



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- 6 April Parent Teacher Evening
- 7 April Term Break Begins
- 26 April Term 2 Begins
- 10 May OPEN NIGHT @ 6pm
- 24 May Board & P&C Meeting
- 12 June Queen's Birthday Holiday



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