



UNIT OUTLINE SEMESTER 1, 2019

Course Title	Life, Leisure and Learning	Course Code	6112
Unit Title	Relationships and Identity	Unit Code	61189
		Unit Value	1.0
Term 1 Unit	Effective Relationships	Unit Code	61190
		Unit Value	0.5
Term 2 Unit	Identity and Personal Relationships	Unit Code	61191
		Unit Value	0.5

SPECIFIC UNIT GOALS

This unit should enable students to:

- demonstrate the skills required to initiate and maintain relationships
- demonstrate effective communication skills required for personal relationships
- select skills required in different relationship types
- identify appropriate literacy and communication styles for interpersonal relationships and some conflict resolution skills
- develop an awareness of sexual identity including appropriate sexual behaviours and protective behaviours when using technology in modern relationships
- apply techniques required to initiate and maintain successful personal relationships
- discuss puberty and sexual health issues that impact on young people

CONTENT SUMMARY

- Relationships
- Sexual Identity
- Personal Relationships
- Social Issues
- Puberty

ASSESSMENT

TASK	DUE DATE	WEIGHTING
Multimedia Presentation	Week 5	30%
Evidence Portfolio	Week 9	20%
Oral presentation	Week 13	20%
Community Learning Project	Week 17	30%

Specific Entry & Exit Requirements for Term Units

Students that wish to exit after Term 1 must complete the Multimedia Presentation and Evidence Portfolio.

ASSESSMENT CRITERIA FOR ASSESSMENT AND REPORTING OF STUDENT ACHIEVEMENT

The following assessment criteria are a focus for assessment and reporting in this unit. Criteria are the essential qualities that teachers look for in student work. These criteria must be used by teachers to assess student's performance, however not all of them need to be used on each task. Assessment criteria are to be used holistically on a given task and in determining the unit grade.

Students will be assessed on the degree to which they demonstrate:

- knowledge and understanding
- skills.

ACHIEVEMENT STANDARDS

Grade descriptors provide a guide for teacher judgement of students' achievement, based on the assessment criteria, over a unit of work in this subject. Grades are organized on an A - E basis and represent standards of achievement.

Grades are awarded on the proviso that the assessment requirements have been met. Teachers will consider, when allocating grades, the degree to which students demonstrate their ability to complete and submit tasks within a specified time frame.

The following descriptors are consistent with the **system grade descriptors** that describe generic standards of student achievement across all courses.

ATTENDANCE AND PARTICIPATION

Students are expected to submit all assessment items and attend all classes, participate in a positive manner and seek support whenever it is required. Excursions, simulations and presentations by visitors (including lunchtime) may form part of classwork. It is your responsibility to catch up on missed work when absent from class.

Any student whose attendance falls below the 90% of the scheduled classes/contact time and has not provided substantial documentary evidence to cover the absence will be awarded a V grade. This means that 4 unexplained absences in a term or 8 unexplained absences in a semester could mean that a V grade may be awarded. However, the Principal has the right to exercise discretion in special circumstances if satisfactory documentation is supplied.

CHEATING AND DISHONEST PRACTICE

The integrity of the College's assessment system relies upon all involved acting in accordance with the highest standards of honesty and fairness. Any departure from such standards will be viewed very seriously." Accordingly:

- Plagiarism - claiming authorship of someone else's work (intentionally or otherwise) - is a serious misdemeanour, and attracts severe penalties.
- Students are required to acknowledge the source of all material that is incorporated into their own work.
- Students may not submit the same item for assessment in more than one unit, unless specific agreement has been reached with the class teacher.

MODERATION

Throughout the semester, moderation in the form of common marking schemes, cross marking and joint marking occurs across all units in the Moderation Group to ensure comparability of standards. Moderation is a process whereby student's work is compared so that student performance can be graded fairly and consistently. Moderation takes some time, and so students may not receive their work back until ACT wide moderation of grades across all colleges has occurred. Small Group Moderation is carried out in courses with small class sizes.

RIGHT TO APPEAL

You can appeal against your assessment if you feel that the result you obtained is not fair. You should first talk to your class teacher, and if you are not satisfied with the explanation you must discuss the situation with the Executive Teacher of the faculty concerned. If you still do not feel that your result is fair you should talk to the Deputy Principal Programs for further advice on the 'appeal process'.

Executive Teacher: Anne Thirion

Class Teacher: Renee Couto

Date: February 2019

Achievement Standards for (M) Courses -Years 11 and 12

	<i>A student who achieves an A grade typically</i>	<i>A student who achieves a B grade typically</i>	<i>A student who achieves a C grade typically</i>	<i>A student who achieves a D grade typically</i>	<i>A student who achieves an E grade typically</i>
Knowledge and understanding	<ul style="list-style-type: none"> explains problems and create solutions applying a range of skills 	<ul style="list-style-type: none"> describes problems and identify solutions applying appropriate skills 	<ul style="list-style-type: none"> with some guidance, identifies problems with and applies skills 	<ul style="list-style-type: none"> with considerable guidance, identifies some problems 	<ul style="list-style-type: none"> with direct instruction, identifies basic problems
Skills	<ul style="list-style-type: none"> communicates and interacts using a range of techniques and technologies selects relevant information and explains the main ideas uses communication and collaboration to interact positively with peers and the wider community 	<ul style="list-style-type: none"> communicates and interacts using techniques and technologies selects relevant information and describes the main ideas uses communication to interact positively with peers and the wider community 	<ul style="list-style-type: none"> with some guidance, communicates and interacts using techniques and technologies with some guidance, identifies main ideas from a given text with some guidance, uses communication to interact with peers and the wider community 	<ul style="list-style-type: none"> with considerable guidance, communicates and interacts using basic techniques and technologies with considerable guidance, identifies some main ideas from a given text with considerable guidance, uses some communication to interact with peers and the wider community 	<ul style="list-style-type: none"> with direct instruction, communicates using basic technologies with direct instruction, identifies basic information from a given text with direct instruction, communicates with peers and the wider community