



**UNIT OUTLINE**

**Year: 11/12      Accreditation: T**

**Timetable Period: Semester 1 2020**

**Classroom Teacher:** Kelby Pointon

**Executive Teacher:** Leica Burt

<b>Course Title</b>	Global Studies	<b>Course Code:</b>	6231
<b>Semester Unit</b>	The Americas and The Caribbean	<b>Unit Value/Code:</b>	1.0 / 62271

**Specific Unit Goals:**

This unit should enable students to:

- analyse political (old and new) and historical causes of poverty in the Americas and Caribbean
- compare and contrast political and revolutionary leaders and political policies (national and international) that have helped to shape these regions
- critically analyse the impact of colonial interference and influence in the geopolitics of these regions
- hypothesise on the challenges that face these regions today and in the future.
- analyse concepts of personal responsibility as global citizens in preparing to formulate solutions create ideas and information in a range of texts
- evaluate a wide range of sources and acknowledge sources appropriately

**Content Summary:**

**The Americas: Early pre-Spanish civilisations of the region (Aztec, Maya or Inca) and their politico-socio-economic condition**

- geography
- agriculture
- economic structure
- political organisation
- religious beliefs
- downfall of this civilisation

**Spanish era interests, influences and impact on the region**

- wealth/power
- religious restructuring
- total political and cultural restructuring
- early central figures that influenced the change in conditions in these regions (Cortez, Pizarro, King Phillip of Spain and optional others)

**Post Spanish era impact on modern nation-states of the region (Mexico, Central and South America)**

- the indigenous people
- the poverty of the areas selected and why this poverty continues to present day
- political instability of the region
- the Church and its continued control over the population
- interference by others, predominantly the USA, and why this has been occurring
- key players in the regions' stability or lack of it
- human rights/social justice issues
- attempts by the indigenous people to re-establish their original language and some cultural traditions

**The Caribbean: foreign intervention in the region of the Antilles**

- Britain
- France
- Netherlands
- United States of America
- Spain

### **Subsequent slave trade and the repression of the indigenous people**

- attitudes of outside influences towards the indigenous of the Caribbean
- loss of local and regional identity by overwhelming outside influences
- the economic and political background surrounding the slave trade
- slave revolts
- reclaiming control of the land by indigenous populations

### **Contemporary political and social issues evident in selected areas**

- Central America
- South America
- Caribbean

### **Links between The Americas and The Caribbean**

#### **Major influences of change in these regions**

- revolutionaries - Che Guevara, Hugo Chavez, Fidel Castro, Toussaint L'Overture, Jean-Jacques Dessalines, other
- philosophies/Ideologies – Liberation Theology, Catholicism, the politicisation of the Catholic faith, other
- other socio-political forces – Sandinistas, Contras, Gutierrez, Oscar Romero, Fulgencio Batista, Jose Francisco Barrundia, Marcus Garvey, Simon Bolivar, Francois Duvalier (Papa Doc), Jean-Bertrand Astride, other

#### **Shared political, social and economic thought**

- political alliances
- trade agreements
- partnerships
- global relationships
- social and political recognition of the indigenous peoples.

#### **Areas of current conflict**

- ideological struggles
- human rights issues
- drug cartels
- environmental destruction and its impact upon indigenous people

#### **Global relations**

- external view - How these regions are viewed by other countries around the world today
- internal view - Regional attempts to stabilise the political and economic situations so that these areas can more effectively participate in the global community.
- countries of the Americas supporting countries of the Caribbean (and vice versa) in shared interests.
- external interference (logging interests, construction interests, environmental interests, political interests, other)
- the impact of foreign policy in these regions
- the impact of contemporary governments upon indigenous people

**Assessment:**

TASK	DUE DATE	WEIGHTING
Document Study	Week 5, Term 1, 6 <sup>th</sup> March, 2020	20%
Research Report	Week 9, Term 1; 1 <sup>st</sup> April 11:59pm	30%
Open Response	Week 15, Term 2; 28 <sup>th</sup> May 11:59pm	30%
Unit Test	Exam Week	20%

**SPECIFIC ENTRY & EXIT REQUIREMENTS FOR TERM UNITS:**

This is a Semester Unit, students wishing to enter or exit after the end of term will not receive any points towards their package and must have the change approved by the Academy Executive Leader.

**ASSESSMENT CRITERIA FOR ASSESSMENT AND REPORTING OF STUDENT ACHIEVEMENT**

Students will be assessed on the degree to which they demonstrate:

- an ability to respond critically to texts and logically justify viewpoint
- an ability to evaluate and synthesise material to make meaning
- imagination and originality
- competent and effective use of language for a range of purposes and audiences
- control of appropriate medium.

**ATTENDANCE AND PARTICIPATION**

It is expected that students will attend and participate in all scheduled classes/contact time/structured learning activities for the units in which they are enrolled, unless there is due cause and adequate documentary evidence is provided. Any student whose attendance falls below 90% of the scheduled classes/contact time or 90% participation in structured learning activities in a unit, without having due cause with adequate documentary evidence will be deemed to have voided the unit. However, the principal has the right to exercise discretion in special circumstances if satisfactory documentation is supplied.

**Completion of Assessment Items**

Students are expected to substantially complete and submit all assessment items. Exemption from an item and/or alternative assessment without penalty is available to students providing adequate documentary evidence. In order to meet the minimum assessment requirements of a unit, a student must substantially complete and submit at least 70% of the total assessment. However, the principal has the right to exercise discretion in the award of a grade or score in special circumstances where satisfactory documentation is supplied.

**Late Submission of Assessment Items**

Students are encouraged to submit work on time as this is a valuable organisational skill. Students are also encouraged to complete work even if it is late as there are educational benefits in so doing. The following policy is to ensure equity for all students:

- All assessment tasks are expected to be submitted by the specified due date
- Where marks are awarded for assessment tasks, a late penalty will apply unless an extension is granted. The penalty for late submission is 5% of possible marks per calendar day late, including weekends and public holidays, until a notional zero is reached. If an item is more than 7 days late, it receives the notional zero. Submission on weekends or public holidays is not acceptable. Calculation of a notional zero is based on items submitted on time or with an approved extension (Refer to Notional Zeros)
- Where marks are not awarded, and a grade only is given for an assessment task, teachers will take into account the extent to which students have demonstrated their ability to complete and submit the task by the due date (taking into account any extensions granted) in awarding the grade
- Unless there are exceptional circumstances, students must apply for an extension to the specified due date in advance, providing due cause and adequate documentary evidence for late submission
- It may not be possible to grade or score work submitted late after marked work in a unit has been returned to other students
- The principal has the right to exercise discretion in the application of the late penalty in special circumstances where satisfactory documentation has been provided.

**Notional Zeros**

Where students fail to hand in assessment items for which marks are awarded, they will be awarded a notional zero for that assessment item. The notional zero will be a score, which lies between 0.1 of a standard deviation below the lowest genuine score for that item and zero. Note: if the lowest genuine score is zero, the notional zero is zero.

**Cheating and Dishonest Practice**

The integrity of the College's assessment system relies upon all involved acting in accordance with the highest standards of honesty and fairness. Plagiarism is the copying, paraphrasing or summarising of work, in any form, without acknowledgement of sources, and presenting this as a student's own work. Examples of plagiarism could include, but are not limited to:

- submitting all or part of another person's work with/without that person's knowledge
- submitting all or part of a paper from a source text without proper acknowledgement
- copying part of another person's work from a source text, supplying proper documentation, but leaving out quotation marks
- submitting materials which paraphrase or summarise another person's work or ideas without appropriate documentation
- submitting a digital image, sound, design, photograph or animation, altered or unaltered, without proper acknowledgement of the source.

**Right to Appeal**

The ACT system operates a hierarchy of reviews and appeals:

- Student seeks review from teacher regarding assessment task mark/grade, unit score, unit grade, course score
- Student seeks review from head of department, if required following review by teacher
- Student appeals to her/his college principal for a review of college assessment relating to assessment task grade/mark, unit grade, unit score, course score, penalty imposed for breach of discipline in relation to assessment
- Student, who has been through the college appeal process, may appeal to the Board against the college procedures by which the appeal decision was reached.

**Class Teachers:** Kelby Pointon

**Executive Teacher:** Leica Burt

**Date:** Feb 2020

**FURTHER INFORMATION ON RELEVANT BSSS POLICIES CAN BE FOUND HERE:**

[http://www.bsss.act.edu.au/\\_data/assets/pdf\\_file/0010/313777/P\\_and\\_P\\_Manual\\_2020\\_V1.pdf](http://www.bsss.act.edu.au/_data/assets/pdf_file/0010/313777/P_and_P_Manual_2020_V1.pdf)

Unit Schedule Semester 1 2020: 11/12 Global Studies: The Americas and The Caribbean

Week	Dates	Content	General Info	Assessment	Weight		
1	3/2	Introduction to Global Studies; Research and referencing skills.				TERM 1	
2	10/2	Pre Spanish Civilisations and the increasing Spanish interest: <ul style="list-style-type: none"> <li>- Aztec, Inca and Maya civilisations, political condition and downfall</li> <li>- Cortes and Pizarro</li> <li>- Impact of the Spanish on the region</li> </ul> The Caribbean – Foreign Intervention and Slave Trade: <ul style="list-style-type: none"> <li>- The region of Antilles</li> <li>- Repression of indigenous people</li> <li>- The slave trade</li> </ul> Contemporary Political and Social Issues: <ul style="list-style-type: none"> <li>- Central America</li> <li>- South America</li> <li>- Caribbean</li> </ul>					
3	17/2						
4	24/2						
5	2/3				Document Study – In-Class 6 <sup>th</sup> March		20%
6	9/3			Canberra Day 9/3			
7	16/3						
8	23/3						
9	30/3				Research Report – Due 1 <sup>st</sup> April 11:59pm		30%
10	6/4			Good Friday 10/4			
<b>Holidays 10<sup>th</sup> April – 24<sup>th</sup> April</b>							
11	27/4	Links between the Americas and the Caribbean: <ul style="list-style-type: none"> <li>- Major influences on the change</li> <li>- Shared political, social and economic thought</li> <li>- Areas of current conflict</li> <li>- Human rights</li> <li>- Global relations</li> <li>- The impact of foreign policy</li> <li>- Internal and external perspectives</li> <li>- Continuing repression of indigenous peoples</li> </ul>				TERM 2	
12	4/5						
13	11/5						
14	18/5						
15	25/5				Open Response – Due 28 <sup>th</sup> May 11:59pm		30%
16	1/6			Reconciliation Day 1/6			
17	8/6			Queen’s Birthday 8/6			
18	15/6			Unit Test – Exam Week	20%		
19	22/6						
20	29/6						