Erindale College

Erindale College Bulletin

November 2015

Message from the Principal

Hello everyone

Well, it's good to be back!! No; really, I am happy to be back at work after almost the entire Term 3 off on long service leave and some 8 weeks of that travelling to 10 countries.

I started the trip by attending the International Confederation of Principals Annual Convention; held in Helsinki Finland from August 2—6. Finland was the host for this event because of its exceptional leading position in international rankings of education systems in OECD countries. I concluded my travels by attending the Cambridge International Schools Conference in Cambridge England. I attended this conference as 2015 is the first year of our membership of the Cambridge International Education (CIE) family.

An interesting aside to our entry into CIE; a local primary school will soon be announcing its very recent success in joining Erindale College as a new Cambridge International School. We are now planning to have a Preschool to Year 12 CIE pathway for students (and parents) who aspire to measure themselves academically on the world stage. Watch this space for more updates in coming issues.

My participation in the two conferences - split by some exploration of new countries - was driven by my commitment to further develop in our college, an awareness by students of the 'globalization' that is happening around them. Our connections with the Cambridge program; our intake of a group of International Students; our teacher professional learning that insists we be mindful of this concept in our planning for teaching ; are all strategies to lift our collective eyes above the horizon and to focus upon a future that is very different to the past.

The Cambridge conference had as the theme: 'Education fit for the future: planning for a changing world'. The Finland convention focused upon a theme of 'Leading educational design'. You can see that both themes aimed to have Principals from around the world share their thoughts; think together; create some new ways of acting in schools; to ensure the young people attending schools today have the very best skills, knowledge, understanding and attitude for their future.

As part of my learning from my experiences, I aim to influence the priorities for our next Strategic Plan. I invite you to be part of this process over the next few weeks and into the early part of 2016 to ensure we continue to push towards the goal of having graduates who are ready to enter this uncertain future.

Our college underwent External Validation in the 3 days prior to my departure last term and the commendations and the recommendations of the panel are included later in this Bulletin, with some comments, for your consideration.

Cheers Michael

CAMBRIDGE International Examinations
Cambridge International School

ACT Government Education and Training

Like us on Facebook

twitter

Inside this issue:

Biology Field Trip
Minister's Message
P&C AGM 11 November @ 6pm
T10 Day
International Students
Creative Arts
External Validation & Strategic Plan 2015-19
appsense
Mark Armstrong
Sports News
Important Dates

Biology Field Trip

The Year 11 Biology students attended a field trip on Tuesday of week 10 of last term as part of their Ecosystems and Populations investigation assignment. They were up early to arrive onsite by 5:30AM! for early morning Platypus watch on the Murrumbidgee River at Pine Island South. They were surprised and excited to see and video the platypus that we thought we saw there last year.

They completed their water watch studies of the physical and chemical properties of the water, collected, identified and counted the macro-invertebrates (water bugs), completed transects assessing the habitat quality using the Rapid Assessment of Riparian Condition protocol and kept an ear out for any frogs, before heading back into to school from 10AM until 3PM. They then returned to the field for more in the afternoon this time to assess the urban water quality pond, Stranger Pond in Bonython and then compare the catchment health with Pine Island. Students were able to find highly pollution sensitive water bugs called Stonefly larvae at Pine Island and other sensitive water bugs including damselfly, mayfly, caddis fly and dragonfly nymphs at both sites. We stayed on after dark to complete the frog watch survey listening and recording the frog calls in order to identify the different species present. This year they identified 4 different species.

The Southern ACT Catchment Group assisted with materials, and resources for evaluating the water quality and pollution within our region using their Catchment Health indicator Program (CHiP) and our results contribute to the ACT region data.

Well done to all students involved for your scientific approach to data collection and commitment to your studies outside of normal school hours.

Brad Wilken

Science Teacher

2015 Tourism Travel Expo

On Tuesday the 15th of September the line 4 Tourism class put on a simulated Travel Expo in The Class Act Training Restaurant space as part of their assessment.

The students had to create a display for a chosen destination and research and create holiday deals that would suit a young adult.

Attendees of the expo were asked to complete a short questionnaire and vote for the most popular stall for the chance to win a lucky door prize, congratulations to Nigel Bourke for winning the lucky door prize.

The voting was very close with the winner (Kristy Martens) receiving 19 votes and the runners up (Lanit Wuvuai, Selena Leao & Sophie Buchanan) receiving 15 votes.

Well done to all the participants the feedback we received for the expo was outstanding!

Meg Lennard – Tourism & Hospitality

Erindale College P&C

AGM 11 November 2015 @ 6PM

We need you!

Erindale College P&C is holding the

Annual General Meeting
on 11 November @ 6pm

We invite all parents and community members to attend.

Phone: 614 22977
Email: info@erindalec.act.edu.au

Erindale College

Australian School Climate and School Identification Measurement Tool (ASCSIMT) survey

In Term 3, 2015 the school in partnership with the Australian National University and the ACT Education and Training Directorate conducted a school climate survey for staff, students (grades 5-12) and parents/carers. The aim of the survey is to gather information about the school's social climate, day-to-day experiences, the strengths of the school, and the future challenges. The information will be used for school planning and ongoing improvement.

The survey information gathered from high schools and colleges will also be used for research and may be used for publication in academic journals, chapters, and reports (responses from grades 5 and 6 will not be used for research purposes). If you have any questions about the survey please contact Kate Reynolds (schoolclimate@anu.edu.au) or its conduct please contact ANU Human Ethics Committee (human.ethics.officer@anu.edu.au). The ethical aspects of the research have been approved by the ANU Human Ethics Committee.

We feel that gathering this information annually is important in ensuring the quality of the relational and wellbeing climate of the school for staff, students, and parents/carers.

MINISTER'S MESSAGE

Parents and Carers

I am incredibly proud of the achievements of our public schools. All schools achieve great things and we should be doing everything we can to ensure that our students leave our system with an education which is viewed by everyone as first class.

I hope you will take the time to view our new Canberra Public Schools clip. I encourage everyone to visit the Canberra Public Schools webpage or Facebook to take a look at one of the ways we are changing how we communicate and to hear about some of the changes to come.

I know that we have many stories to share which showcase our academic achievements, our caring and supportive environments and our remarkable facilities. We have amazing teachers, parents, school communities and leaders who come together to give our students the best possible start in life.

Communication is important work. Schools, teachers, leaders, school networks, and the Directorate will be working together to get our stories out there. We will improve the way we communicate through better information, keeping in touch, and building pride and confidence in Canberra's public schools.

From Friday 23 October, I encourage you to visit http://www.det.act.gov.au/canberra-public-schools to find out more.

Joy Burch MLA

T10 Day Thursday 29 October 2015

As part of the transition from high school to college Erindale hosted a T10 day for students coming next year from Namadgi, Stromlo, Melrose, Lanyon, Wanniassa, and Calwell High School.

Students were offered a taste of college and experienced lessons in psychology, media and sport. They had a presentation about careers and ASbAs and talks about how to succeed in College.

Our talented arts students showcased their skills and students were treated with performances in dance, drama and music. Our hospitality students provided morning tea in our Class ACT Café and our leadership students acted as tour guides and helpers on the day.

Thank you to the teachers who presented and helped on the day and a special thank you to the students who made the day a success - including Sarah, Matt, Millie, Ruvimbo, Andrea, Stephanie, Callum, Brad, Georgia, Jasmine, Kelsey, Anisha, Jason, Jana, Jade, Livinia, Mariana, Ianeta, Jessica, Pahnia, Rebecca, Ben, Bentley, Jack ,Kamil, Samantha, Sophie, Chelsi, Rebecca, Chloe, Selena, Imogen ,Kelly, Jon, Aidan, Mark , Sarah, Justin, Mikey, and Ben.

Live Performances for upcoming Year 11 Students

On Thursday the 29th of October Creative Arts students entertained a year 10 audience who will be attending Erindale College in 2016.

Students began in the Media area viewing several short films created by current students. They then experimented with the iPad and green screen to become part of an alien invasion, grow angel wings and dance 'Gangnam Style' with Psy.

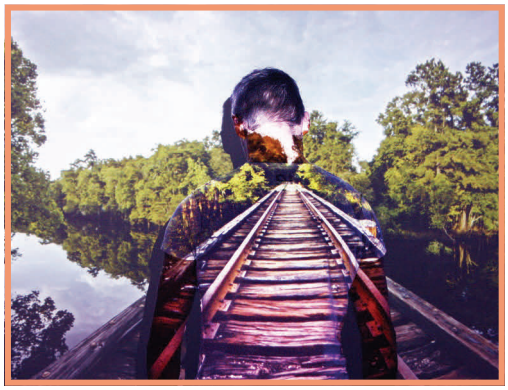
Photographers Imogen Hurda-King, Shaun Palmer, Jana Teivonen, Kiara Ingram, Zoe-Renea Francis, Ashlee Hesling, and Emmy Haster displayed their work in the performance studio foyer, showcasing class work and assessment pieces before the show.

Year 12 dance students Samantha Prior, Sophie Buchanan, Chelsi Parker, Rebecca Brookhouse, Chloe Holthuis, Selena Leao, Imogen Hurda-King and Kelly Graham performed their piece 'Where Have All The Children Gone?'; setting an eerie, melancholic atmosphere through their choreography, music choice and character portrayal to communicate the tragedy of missing children.

Year 11 acting students Jana Teivonen and Jayde Fromholtz performed a Brechtian-style drama piece developed for a class workshop. This performance was a powerful mini-play exploring the contemporary Australian issue of gay rights.

After this, Kamil Quimio performed the gentle song 'Chasing Cars' using only his voice and guitar in a solo performance. This was followed by 'Let it Go' sung by Sarah Marshall, accompanied by Jack Costigan on guitar and Justin Wilson on bass. Justin performed two pieces as he was also the drummer for the final song 'Sultans of Swing'. Other band members for this rock classic included Bentley Hodges (singer/guitarist), Mikey Philavanh (guitar) and Ben Pratt (bass). These musicians were supported by musical technicians Jon Connor, Aidan Rosewarn and Mark Johnson.

The afternoon performance was a great success – well done to all who were involved. We look forward to meeting, and working, with upcoming students in 2016!



INTERNATIONAL STUDENTS ARRIVE

This term Erindale College has welcomed seven international students from China into the Year 10 Cambridge Program. They have had a busy start to the term, studying Mathematics, Chemistry, Physics, Global Perspectives and ESL. In 2016 these students will commence Year 11, undertaking studies in the National Curriculum and Cambridge Program. We warmly welcome these students and homestay families into our school community.

Amy Smith

International Studies

International Studies Staff

Sports Coaching unit

The Sports Science students in Year 10 – 12 are currently studying the Sports Coaching unit. We have been fortunate enough to be given access to the Illoura Childcare Centre, Apple Tree House Childcare and Education Centre, Holy Family Primary School and Wanniassa Hills Primary School.

Some Erindale students began coaching the primary school students on Thursday Week 13 and will continue to do so over the next few weeks.

The Erindale students delivered some excellent skills sessions and represented the school very well. They learnt very quickly how to instruct the young children and be flexible in their approach to the session. Well done to the Line 4 and Line 5 classes.

Tracey Marris and Natalie Keen

Creative Arts *Matilda* Excursion

On the 14th of October a group of Creative Arts students and teachers took an excursion to Sydney to view *Matilda the Musical*.

The musical story is an adapted version of Roald Dahl's *Matilda*. It has been adapted into a musical for the stage by Tim Minchin. The play held many moments of comedy and wonder, however the script had a melancholy undercurrent of a young girl who does not belong anywhere, whose parents don't love her and who truly believes she is not a miracle like all other children.

The cast performances were fantastic – it was often hard to believe that the actress playing Matilda was only 11 years old! She was not the only noticeable performer: the professionalism of the whole ensemble was obvious through the synchronicity of movement and action, the timing and the consistency across the entire production from dancers, actors and musicians through to light, sound and backstage crew.

Many of our group already knew the songs of the West End Musical, however hearing them performed live added a whole new layer to the songs we had only heard from an album. In particular, the saxophonist was a standout musician identified by the music students and teachers attending the show.

The production employed all creative mediums to surprise and entertain us as an audience: words covered the stage as part of the set design; there were shadow puppet projections used; swings; lasers; and trampolines. All these eye-catching and atmospheric elements supported the beautiful story, music and performances of actors, dancers and musicians on stage and made the production relevant for all creative arts disciplines.

Thank you to all students who attended the excursion making it an enjoyable, lively and entertaining one.

Thank you to all teachers involved in the organising, driving, attending and covering of classes. Excursions like these cannot happen without you.

We all look forward to planning our next trip to a different show in the year 2016! Want to join us?

Ausdance ACT Youth Dance Festival

On Friday 18th September Erindale College's Year 12 Dance class performed their piece "Where Have All the Children Gone?" as part of the 2015 Ausdance ACT Youth Dance Festival at the Canberra Theatre.

The students developed the mature and insightful concept for their performance based on the festival's theme of 'explorations.' They decided to develop a narrative piece after researching the stories of children that have gone missing both in Australia and overseas. An estimated 35, 000 people are reported missing each year in Australia; more than half of those are children or young people. Some are found, others' stories remain a mystery. The students wanted to not only explore the stories of the children, but also those of their families who are left to cope in the aftermath; the eternal waiting, worrying and wondering, that increasing feeling of dread while trying to cling to hope.

The students used all of Term 3 to prepare for this performance, which was clear when they took to the stage, opening the night's show with a confident, polished and thought-provoking performance that left the audience moved and impressed.

Cast and crew:
Rebecca Brookhouse, Kelly Graham, Brooke Hassler, Sophie Buchanan, Ashton Cooke, Chloe Holthuis, Imogen Hurda-King, David Low, Teagan McKeague, Chelsi Parker, Samantha Prior, Selena Leao and Jesse Dwyer.

Ali Fogarty

Innovation and the Arts Academy

External Validation 2015

External Validation was conducted in the college from July 20th to 22nd inclusive this year. The process is about school improvement and entails the college community conducting a reflection process to prepare the Self-Evaluation Report for the past four-year Strategic Plan. Following the preparation of this report, an External Validation Panel visits the college and works with its community to review the process, evidence, commendations and recommendations prepared by the college and presents its own report for consideration by the college community in the preparation of the next Strategic Plan.

The following extracts from the two reports indicate the commendations and recommendations from both the college community and the panel. We were congratulated by the Lead Validator for the close alignment of our self-evaluation and the findings of the visiting panel.

ERINDALE COLLEGE—SELF EVALUATION REPORT

COMMENDATIONS: We commend and congratulate ourselves ...

1. For creating a learning community.
2. For generating a collaborative approach to teaching and learning.
3. For being innovative and looking towards the future.
4. For identifying learning focus around literacy and for teachers responding by becoming better discipline literacy educators.
5. To the administration team who support their teacher colleagues to allow them to be the best teachers they can be.

RECOMMENDATIONS: We recommend for the future that we ...

1. Adopt a much more explicit improvement agenda.
2. Consolidate the range of pathways currently available to students and explore how they might be improved or expanded.
3. Maintain the current emphasis on improving teacher practice using a Professional Learning Communities approach.
4. Build on the strengths of the Erindale College and Complex to present a new vision for education in the region.

ERINDALE COLLEGE—EXTERNAL VALIDATION PANEL REPORT

COMMENDATIONS: The panel commends the college on ...

1. Establishing a respectful and responsive learning community.
2. Generating a professional approach to successful teaching and learning.
3. Innovating with a contemporary view towards the future.
4. Maximising student learning through a sustained staff focus on literacy.
5. Targeting improvements in the use of school resources.

RECOMMENDATIONS: We recommend for the future that you

1. Establish explicit college-wide targets for educational improvement.
2. Prioritise the college-wide analysis and discussion of systematically collected data.
3. Engender self-belief and enhancing active promotion.
4. Review the current Accredited Non-Tertiary Course package.

STRATEGIC PLAN 2015-2019

Looking forward to the next four years presents us with both the challenge and the opportunity to grow our college as a '*college in the community'* but one that sees the world as our community not simply the Tuggeranong Valley or even Canberra alone.

To do this we need to reflect upon our Vision: what is it that we want for our students as they graduate into a world of fast change and significant uncertainty and excitement. This should be a statement of what we want the college to look, sound and feel like by the end of 2019.

Our Mission: is then to clearly identify our purpose in a way that inspires us all to pursue the spirit of our Vision.

In doing this intellectual work, we should also clearly articulate what we Value: what are the fundamental beliefs, understandings, attitudes and behaviours that we want reflected in the culture of our college.

For our last Strategic Plan we used the following as our guide:

Our Vision is to graduate world-class learners who can succeed in a changing environment.

Our mission is to create a culture of high expectation for both learning and teaching. We will empower students and teachers as learners, leaders and responsible, healthy citizens. We aim to build a learning community with a culture which supports a diversity of life pathways for students. We will do this in strong partnership with families, community agencies, business and industry.

Our values:

Quality teaching and learning across a comprehensive, contemporary curriculum.

Excellence in achievement, creativity and independent thinking for all.

Respectful relationships.

Safe, supportive and nurturing social and physical environments.

Effective networks within and beyond the college and constructive and rewarding partnerships.

A futures-orientation to learning, teaching and community.

We would welcome any thoughts you have about how we might shape this Vision, Mission and Values set to better suit our current environment. We will use your feedback to contribute to our next Strategic Plan.

We look forward to providing opportunities for your comments in various forums and on social media.

A KEY QUESTION FOR OUR NEXT STRATEGIC PLAN

What are the outcomes that we all want for our students as they graduate from the college?

We often use 'measures' of success such as a very high Australian Tertiary Admissions Rank—ATAR— or a Certificate II in one of the vocational education and training areas. Some students and parents often say that "just getting a good job" is a great outcome after securing a Senior Secondary Certificate (or Year 12 Certificate).

BUT, we want to know are these the measures that really matter?

Naturally, a strong ATAR or Vocational Certificate is a desirable and laudable achievement and these will serve students well in their future.

However, increasingly, ATARs and Vocational Certificates are less critical for entry to further study at university or CIT or even essential for securing that fabulous job.

Universities, training institutions and employers are all looking for young people who can do the things we can't so easily measure like; critical thinking in problem-solving; creativity in attempting new challenges; adaptive and flexible responsiveness to circumstances that have not been confronted before; and engaging in teamwork to adopt new roles that are outside one's comfort zone.

These attributes are not easily measured and therefore, not really evident in an ATAR or a Certificate.

So; our question is then;

HOW DO WE MEASURE AND REPORT ON WHAT REALLY MATTERS; AND NOT SIMPLY MEASURE AND REPORT UPON WHAT IS EASILY MEASURED?

appsence
CONNECTING TEACHERS AND PARENTS
1800 744 844
info@appsence.com.au

This semester Erindale College has introduced a new app through interactive notifications on iPhone and Android devices. Appsence is an interactive mobile app that connects schools, teachers and parents like never before.

What does Appsence do for Parents?

- Instant push notifications to parents to inform them of their child's absence immediately from each class
- Ability for parents to instantly respond in-app to the College to explain absences (no need to submit handwritten notes)
- Parents can submit advance absence notifications directly to the College
- Two-way interactive push notifications between teachers and parents for school events & information
- School notices and newsletters can be received in-app

For further information you can visit the website at www.appsence.com.au

IMPORTANT NOTE:

Until Appsence has been downloaded by parents/ guardians, notes and emails from workplace addresses, are still required. Notes submitted MUST have a student's full name, date, and reason and should be received by the College within 5 days of the students return to school.

* Medical certificates are preferred for long term illness (ie 3 or more consecutive days) and also required for any tests the student has failed to sit. If assessment has been missed due to illness the student can apply for Special Consideration providing a copy of the medical certificate.

* To explain an absence through the App, just respond to the class notification sent to you on that particular day. To avoid several notifications on the same day, from each teacher, submit an advance notice for that day or write in the comment box 'the reason and this applies all day' you can then ignore notifications received for the remainder of the day.

If you have lost your username or password please contact the College. We strongly recommend your password is not shared with your child.

If you are having difficulty downloading or using this App please contact the College.

Students in Years 10 and 11 are now also receiving absence notifications and can assist you with dates for writing notes or responding within the app.

PACIFIC SCHOOL GAMES

Josh McGovern

The School Sports Australia's Pacific School Games is less than a month away.

The ACT will be sending 20 teams in 7 different sports to compete against all states and territories of Australia and international teams from China, India, Pakistan and Macau.

We would like to take the opportunity to congratulate all athletes who are involved from Erindale College.

Josh McGovern is one of the ACT Captains who will be leading the team in the opening ceremony.

The two captains were officially acknowledged in a media release by Minister for Sport and Recreation, Shane Rattenbury, MLA.

Mark Armstrong

Talented Sports Program

Keesha	Kapea	Touch Football
Joshua	McGovern	Softball
Kahurangi	Kapea	Softball
Ashlee	Hesling	Softball
Tess	Henman	Softball
Lewis	Bates	Football
Jessica	Wighton	Basketball
Jane	Spooner	Basketball
Nalani	Makunde	Basketball
Bridie	Macdonald	Basketball
Jarrod	Hampton	Basketball
Bradley	Nixon	Basketball
Dylan	Weir	Swimming
Rebekah	McCoy	Swimming

Melbourne Cup Luncheon

Thanks to Meg Lennard and her Hospitality class.

The Politics of....Cartooning

During week 2 of this term, our 'Sociology of Media, Youth & Culture' class visited the Museum of Australian Democracy to take a closer look at the 'Behind the Lines' exhibition. Students are studying and presenting mini-seminars in class on Australian political cartoons and how they are used to comment on Australian culture and political happenings. The excursion was well-timed as it was just days after Tony Abbott was deposed by Malcolm Turnbull to become the fifth Australian prime minister in five years!

A lot of the cartoons are available on-line but there is nothing like seeing them in real-life, hanging in a gallery as a piece of art. Students also got to tour the old parliament house and understand a bit more about Australia's earlier political events.

For more information go to: http://behindthelines.moadoph.gov.au/2014

Geoff Taylor
International Studies Academy

CONGRATULATIONS TO MARK ARMSTRONG
SCHOOL LEADER TALENTED SPORTS PROGRAM

QUEANBEYAN LEGEND MARK ARMSTRONG TO RETIRE - AGAIN - AFTER BELCONNEN GRAND FINAL

Mark Armstrong came out of retirement to help out the Queanbeyan Tigers. *Photo: Melissa Adams*

QUEANBEYAN UPSET BELCONNEN TO CLAIM AFL CANBERRA PREMIERSHIP

September 19 2015

David Polkinghorne

Queanbeyan coach Kade Klemke didn't want to make it all about "Merv", but that didn't stop him from imploring his Tigers to do it for club legend Mark Armstrong, who had put a family tragedy aside in their hour of need.

The Tigers were simply more desperate as they ruined Belconnen's perfect season with an upset 15.5 (95) to 10.11 (71) victory in the AFL Canberra first-grade grand final at Manuka Oval on Saturday.

Queanbeyan never trailed as they were able to get numbers around the ball and always seemed to have men in space when their pressure turned the ball over.

Belconnen didn't get to the grand final undefeated for no reason, but the Tigers were able to withstand the pressure when the Magpies challenged in the final quarter.

Aged 40, Armstrong answered an SOS from Klemke to play this season after retiring five years ago. He played in Queanbeyan's three-peat from 1998-2000 and has added a fourth to go out on a high.

Armstrong played just eight games this season – but he won all of them, including the most important.

"It's a bit surreal, I'm absolutely thrilled. I came back to the footy club to help them out, I didn't come back to win a premiership, but I'll take it," he said. "It's the best [of the four] right at this moment."

For more information about the game go to:

http://www.queanbeyanage.com.au/story/3360567/tigers-win-the-flag-with-four-goal-victory-over-magpies-photos/?cs=1655

CAREERS NOTICES

Australian National University

DO YOU WANT TO SHAPE THE FUTURE OF YOUR PSYCHOLOGY DEGREE?

We want to know what you want out of your undergraduate degree.

Complete our 20 minute survey and go in the draw to win 1 of 3 $500 Westfield vouchers.

The ANU Research School of Psychology is conducting an online survey to explore the way that prospective undergraduate students make decisions about their:

- degree
- majors
- electives
- and university they choose to study at.

By participating in this study, you can enter a prize draw to win 1 of 3 $500 Westfield Gift Cards. In addition, it is a terrific opportunity to give the university feedback on how to make your undergraduate experience better.

The survey will run from September 2015 to 31 December 2015. Winners will be randomly drawn on 15 January 2016, and notified between 18 - 22 January 2016.

So what are you waiting for? Go to **http://goo.gl/Tu8R9D** or scan the QR code below to complete our survey today.

Contact

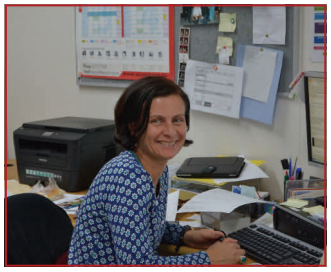
A/Prof Bruce Christensen
T 02 6125 2814
E bruce.christensen@anu.edu.au

Alex Smith
T 02 6125 3827
E alex.smith@anu.edu.au

Research School of Psychology

ANU College of Medicine, Biology & Environment

The ethical aspects of this research have been approved by the ANU Human Research Ethics Committee. Protocol number: 2015/030



Transitions Officer

Vanessa Sargeant

Phone 61422935

Careers Advisor

Stephen Smith

Phone 61422934

SPORTS NEWS

College Mixed Netball Competition

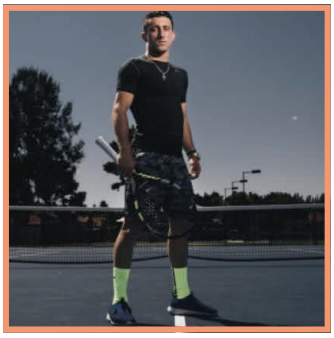
A number of boys and girls went out to Charnwood on Tuesday the 27th October to compete in the College Mixed Netball Competition. We entered 3 teams on the day – and all had a great time. The boys of course had to work out the MANY netball rules but picked things up very quickly and were flying around the court in no time! All teams made it through to the Semi-Finals, with one of the games being Erindale 1 vs Erindale 2. Erindale 1 were winners of this game and progressed through to the Grand Final where they were eventual winners against Canberra College 18 – 13. Erindale 2 won their playoff against Canberra College finishing 3rd. Erindale 3 also won their final playoff against Dickson with a comfortable win, finishing 5th.

Congratulations to all students who were involved and were a credit to Erindale college.

Students involved:

Lanit Wuvuai, Meg Sokic, Selena Leao, Jordie Bardsley, Felicity King, Benji Floros, Tyler Van Luin, Fred Kaihea, Isaiah Latu, Jacob Field, Chance Kaihe, Taya Pearson, Tori Elphick, Nalani Makunde, Bridie Macdonald, Christina Saulo, Soakai Tai, Jed Simbiken, Lazaruus Vaalepu, Steve Solofa, Sheona Pollard, Laura Duffy, Ruby Alexander, Grace Lupton, Georgia James-Dixon, Kamil Quimio, Ben Pratt, Kodi Stevens, Juan Ramos, Nikayla Ingram

Weston Creek Tennis Club Open Day



"Just a quick thank you to Nicholas Kyrgios for coming down to Weston Creek Tennis Club and giving us some of his weekend to make a lot of people's day. All the kids and big kids were amazed by his ability on the court and he gave time to sign autographs, take pics, have a hit with **Dimitri Morogiannis** and a few of our squad kids and coaches."

Robert Jamieson - Head Coach - Canberra School of Tennis

http://www.tennis.com.au/act/news/2015/09/16/tennis-carnivale-free-tennis-at-weston-creek

http://www.tennis.com.au/act/news/2015/10/11/morogiannis-apisah-win-canberra-junior-international-titles

Dimitri Morogiannis—Canberra Junior International Tennis Champion

Congratulations to Dimi Morogiannis who won the Canberra Junior International, going through the tournament undefeated before beating Jeremy Taylor in the final 7-6, 6-2.

Dimi often trains with Nick Kyrgios, who is a close friend.

Dimi's break through win sees his World Ranking improve enormously and has been celebrated on WIN television, the Canberra Times and a number of online sources.

http://www.canberratimes.com.au/sport/act-sport/nick-kyrgios-canberra-junior-dimitri-morogianniss-reaction-to-kyrgios-news-20151014-gk9kaj

Mark Armstrong
Talented Sports Program Co-ordinator

Erindale College Takes on Endeavour Sports High

Our girls football squad travelled to Sydney this term for a much needed match against Endeavour Sports High.

After dominating the ACT competition it was great to play against an excellent team, who trains together regularly.

Both sides struggled with the 30 degree heat on a synthetic field. Scores were within a goal for most of the game but Endeavour ran away with a convincing win in the last 10 minutes.

Cristina Esposito was the stand out for us but a great effort from all the team.

Tracey Marris
Girls Soccer Co-Ordinator & Year 10 Special Programs Co-Ordinator

Brumbies visit Erindale College

On October 21 the Rugby TSP class was lucky enough to have 1 professional and 4 semi-professional Rugby players come and help coach as well as talk to them about future pathways. Brumbies fullback Robbie Coleman coached the backs with some techniques they are currently using at the Brumbies whilst Rowan Perry, and former Erindale students Connal McInerney and brothers Dean and Michael Oakman-Hunt helped with some technical aspects for the forwards. All are currently involved in the University of Canberra Vikings NRC team and jumped at the opportunity to come help the current crop of Erindale students. At the end of the session each player discussed their pathway from schoolboy footy to university, future employment and the importance of life after football. The squad was extremely grateful for their visit and we thank them for taking time out of their busy schedule.

Daniel Hawke

Rugby Coordinator

SKILLTECH DRIVER TRAINING PROFESSIONALS
CALL US TODAY ON 0417 045 602

One Hour Driving Lesson $75

Free Lesson!
Buy Ten ($750)
Get one FREE
Save $ 75

Buy Five Lessons ($360)
Save $ 15

PINNACLE DRIVING SCHOOL
YOU'LL FEEL SAFE & RELAXED WITH PINNACLE

- Log Book training & Assessment
- Training for Government Test
- Accredited Instructors ACT & NSW
- Manual & Automatic Cars (Dual Controls)
- Pick up & Return anywhere in ACT & Queanbeyan

02 62428687
info@pinnacledrivingschool.com.au
www.pinnacledrivingschool.com.au
"like us on Facebook"

Dates to Remember

* **11 November** Creative Arts Showcase
* **16-20 November** Exam Week
* **23 November** Year 12 Formal
* **25 November** Talented Sports Program Presentation
* **26 November** Mindyigari Transition Day
* **27 November** Last Teaching Day (Years 11 and 12)
* **7 December** Year 10 Formal
* **16 December** Year 12 Breakfast
* **16 December** Year 10 and year 12 Graduation

Erindale College P&C

AGM 11 November 2015 @ 6PM

Erindale College P&C
is holding the

Annual General Meeting
on 11 November @ 6pm

We invite all parents and community members to attend.

Phone: 614 22977
Email: info@erindalec.act.edu.au

Erindale College

Erindale College

McBryde Crescent
Wanniassa ACT 2903

Phone: (02) 614 22977
Fax: (02) 614 22946
www.erindalec.act.edua.au
E-mail: info@erindalec.act.edu.au

If undelivered return to
PO Box 332
Erindale Centre ACT 2903

PRINT POST APPROVED
No. 100001960

POSTAGE PAID

AUSTRALIA