

Erindale College

Assessment Period:	2021 S2
Course:	HEALTH AND WELLBEING
Unit:	Global Health and Human Development (1.0)
Accreditation:	A
Year:	11

Unit Goals

- analyse health theories, concepts, principles, methodologies, assumptions, perspectives and ideas in global health and broader wellbeing
- analyse the nature and purpose of health and the impact of factors that influence and support sustainable development
- analyse values and attitudes of nations and international organisations and evaluate their influence on global health

Content Description

Concepts, theories and models

- analyse models and theories surrounding global health and human development, for example, determinants of health, social determinants of health, biomedical and social models of health
- analyse concepts surrounding global health and human development, for example, moments in history impacting global health, globalisation, role and function of the UN and WHO
- apply concepts, theories and models in a range of activities for example, debates, seminars and project-based learning

Principles, strategies, methodology

- analyses principles used in measuring global health, for example, epidemiology, human development index (HDI), and comparison of such health indicators (life expectancy, mortality, morbidity)
- analyses strategies and methodologies used to address global health and human development, for example, foreign aid, UN sustainable development goals, 8 components of primary healthcare, health screening and emerging technologies
- apply principles, methodologies and strategies in a range of activities, for example, debates, campaigns and inquiry based projects

Nature and purpose

- evaluate the significance, nature and purpose of international health agencies, for example, UN and WHO
- understand the relationship between health, social justice and human rights
- understand the state and future of global health including sustainable development

Representations and interpretations

- analyses current issues associated with global health, for example, communicable diseases, lifestyle diseases, food and nutrition, natural and man-made disasters
- analyses data, procedures and evaluates the validity and reliability

Communication

- communicates numerical comparisons of size and measurements, grouping, estimating, statistical information, interpreting and using graphs, tables and diagrams

- communicates using effective language, correct terminologies, language convention, forms and acknowledging sources appropriately
- analyse cultural perspectives

Assessment Tasks

Name	Due Date	Weighting
Case Studies	20 August	25%
Written Response	3 September	25%
Social Media Task	22 October	25%
Exam	19 November	25%

School Assessment Information

For penalties for late and non-submission of work

See [BSSS Policy and Procedure Manual 4.3.10](#) for further information.

For academic integrity

See [BSSS Policy and Procedure Manual 4.3.12](#) for further information.

For appeals processes

See [BSSS Policy and Procedure Manual 7.2](#) for further information.

For moderation procedures (internal and external)

See [BSSS Policy and Procedure Manual 5](#) for further information.

Achievement Standards for HEALTH AND WELLBEING A - Year 11

	<i>A student who achieves an A grade typically</i>	<i>A student who achieves a B grade typically</i>	<i>A student who achieves a C grade typically</i>	<i>A student who achieves a D grade typically</i>	<i>A student who achieves an E grade typically</i>
Knowledge and understanding	<ul style="list-style-type: none"> analyses theories, concepts and models used to explain health, outdoor and physical activity analyses principles, strategies, methodology, approaches to data and procedures analyses health, outdoor, physical activity topics communicates ideas with coherent arguments using appropriate evidence, language and accurate referencing 	<ul style="list-style-type: none"> discusses theories, concepts and models used to explain health, outdoor and physical activity discusses principles, strategies, methodology, approaches to data and procedures discusses health, outdoor, physical activity topics communicates ideas and arguments using appropriate evidence, language and accurate referencing 	<ul style="list-style-type: none"> interprets theories, concepts and models used to explain health, outdoor and physical activity interprets principles, strategies, methodology, approaches to data and procedures interprets health, outdoor, physical activity topics communicates ideas and arguments with referencing 	<ul style="list-style-type: none"> describes theories, concepts and models used to explain health, outdoor and physical activity describes principles, strategies, methodology, approaches to data and procedures describes health, outdoor, physical activity topics communicates ideas and information with minimal referencing 	<ul style="list-style-type: none"> identifies theories, concepts and models used to explain health, outdoor and physical activity identifies principles, strategies, methodology, approaches to data and procedures identifies health, outdoor, physical activity topics communicates limited ideas and information with limited or no referencing
Skills	<ul style="list-style-type: none"> applies concepts, models, principles, methodology, ideas with control and precision to a practical context and specific physical, health or outdoor education activities plans and undertakes independent inquiries and analyses relevant data and information based on critical evaluation of valid and reliable sources makes discerning and effective choice of principles, strategies, methodology, procedures to solve a wide range of complex problems and to enhance meaning and the physical performances of self and others analyses practical techniques and performance with reference to specific skills criteria 	<ul style="list-style-type: none"> applies concepts, models, principles, methodology, ideas with control to a practical context and specific physical, health or outdoor education activities plans and undertakes independent inquiries and explains relevant data and information based on an assessment of valid and reliable sources makes effective and justified choice of principles, strategies, methodology, procedures to solve a range of problems and to enhance meaning and the physical performances of self and others discusses practical techniques and performance with reference to specific skills criteria 	<ul style="list-style-type: none"> applies concepts, models, principles, methodology, ideas with some control to a practical context and specific physical, health or outdoor education activities undertakes guided inquiries and describes data and information based on appropriate sources makes effective choice of strategies, methodology, procedures to solve problems and to enhance physical performances of self and others interprets practical techniques and performance with reference to specific skills criteria 	<ul style="list-style-type: none"> applies concepts, models, principles, methodology, ideas with minimal control to a practical context and specific physical, health or outdoor education activities undertakes guided inquiries with some reference to data using limited sources makes some effective choice of strategies, methodology, procedures to solve problems with some impact on physical performances of self and others describes practical techniques and performance with some reference to specific skills criteria 	<ul style="list-style-type: none"> applies concepts, models, principles, methodology, ideas with little or no control in a practical context undertakes guided research with little or no reference to data and sources selects strategies, methodology, procedures to solve problems with little or no impact on physical performances of self and others identifies practical techniques and performance with little or no reference to specific skills criteria