

Erindale College

Assessment Period:	2021 S2
Course:	LEGAL STUDIES
Unit:	Unit 2: Civil Law & Dispute Resolution (1.0)
Accreditation:	T
Year:	11

Unit Goals

- understand the legal system and the significance of the rule of law
- investigate, analyse and communicate relevant information and issues

Content Description

Structures, institutions, processes and practices

- critically analyse legal concepts including structures, processes and principles
- evaluate the effectiveness of the legal system in addressing issues
- apply legal principles and procedures

Legal concepts and principles

- critically analyse key concepts and principles
- apply the key principles to relevant cases, and discuss the impact of law on the individual and society

Nature and purpose of law

- critically analyse the impact of the legal system on the lives of individuals and on society
- critically analyses the nature and purpose of laws in different contexts, locally, nationally and globally
- evaluate the nature and operation of aspects of the Australian legal system
- examine the ethical and social implications of legal issues

Types and forms of power

- evaluate legal outcomes and their social implications
- analyse the tension between community interests and individual rights and freedoms

Viewpoints, ideas and decisions

- analyses the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change
- evaluates the effectiveness of the law in achieving justice
- analyses differing perspectives and interpretations of legal information and issues

Inquiry and research

- plan and implement an effective research process, accessing a variety of relevant sources
- organise and present information effectively, using written and non-written formats which are grammatically and technically correct

Communication

- use appropriate modes, forms, and styles of communication within a variety of situations and contexts
- communicate informed observations and opinions on contemporary legal issues and debates, using legal terminology and appropriate acknowledgment of sources.

Assessment Tasks

Name	Due Date	Weighting
LS: Letter of advice B: Market Research	Hard copy Thursday week 6: 19 August	25%
In-class	During double Tuesday: 7 September	25%
LS: Essay B Marketing Plan	4 November	25%
exam	16 November	25%

School Assessment Information

For penalties for late and non-submission of work

See [BSSS Policy and Procedure Manual 4.3.10](#) for further information.

For academic integrity

See [BSSS Policy and Procedure Manual 4.3.12](#) for further information.

For appeals processes

See [BSSS Policy and Procedure Manual 7.2](#) for further information.

For moderation procedures (internal and external)

See [BSSS Policy and Procedure Manual 5](#) for further information.

For meshing procedures

See [BSSS Policy and Procedure Manual 5.4.1](#) for further information.

For method of unit score calculation

See [BSSS Policy and Procedure Manual 4.3.6.2](#) for further information.

For procedures for calculating course scores

See [BSSS Policy and Procedure Manual 4.3.13.2](#) for further information.

Achievement Standards for LEGAL STUDIES T - Year 11

	<i>A student who achieves an A grade typically</i>	<i>A student who achieves a B grade typically</i>	<i>A student who achieves a C grade typically</i>	<i>A student who achieves a D grade typically</i>	<i>A student who achieves an E grade typically</i>
Knowledge and understanding	<ul style="list-style-type: none"> critically analyses the structures, institutions, processes and practices of legal/political systems and evaluates the interrelationship between the legal/political systems and society critically analyses legal/political concepts and principles and evaluates their significance locally, nationally and globally critically analyses the nature and purpose of politics/law and evaluates the significance of ideas, movements, events and developments in personal, cultural, social and historical contexts and discusses values and attitudes synthesises and analyses a variety of viewpoints, ideas and decisions to present an understanding that individuals and groups can influence the stability of, and changes to political/legal systems 	<ul style="list-style-type: none"> analyses the structures, institutions, processes and practices of legal/ political systems and explains the interrelationship between the legal/political systems and society analyses legal/political concepts and principles and explains their significance locally, nationally and globally analyses the nature and purpose of politics/law and explains the significance of ideas, movements, events and developments in personal, cultural, social and historical contexts and describes values and attitudes compares and analyses viewpoints, ideas and decisions to present an understanding that individuals and groups can influence the stability of, and changes to political/legal systems 	<ul style="list-style-type: none"> explains the structures, institutions, processes and practices of legal/political systems and describes the interrelationship between the legal/political systems and society explains legal/political concepts and principles and describes their significance locally, nationally and globally explains the nature and purpose of politics/law and describes the significance of ideas, movements, events and developments in personal, cultural, social and historical contexts and outlines values and attitudes compares and explains viewpoints, ideas and decisions to present an understanding that individuals and groups can influence the stability of, and changes to political/legal systems 	<ul style="list-style-type: none"> describes the structures, institutions, processes and practices of legal/ political systems with some reference to the interrelationship between the legal/political systems and society describes legal/political concepts and principles with some reference to their significance locally, nationally and globally describes the nature and purpose of politics/law with some reference to the significance of ideas, movements, events and developments in personal, cultural, social and historical contexts describes viewpoints, ideas and decisions and makes some reference to how individuals and groups can influence the stability of, and changes to political/legal systems 	<ul style="list-style-type: none"> identifies the structures, institutions, processes and practices of legal/ political systems with some little or no reference to the interrelationship between the legal/political systems and society identifies legal/political concepts and principles with little or no reference to their significance locally, nationally and globally identifies the nature and purpose of politics/law with little or no reference to the significance of ideas, movements, events and developments in personal, cultural, social and historical contexts identifies viewpoints and ideas with little or no reference to how individuals and groups can influence the stability of, and changes to political/legal systems
Skills	<ul style="list-style-type: none"> evaluates information to draw evidence based conclusions to solve problems constructs logical, reasoned and convincing arguments to thoroughly justify valid conclusions, decisions judgments and recommendations develops focus questions to frame an inquiry and conducts comprehensive research using a wide range of sources and methods communicates complex ideas with coherent and sustained arguments with analysis of evidence, detailed annotations, using appropriate language and accurate referencing 	<ul style="list-style-type: none"> analyses information to draw evidence based conclusions to solve problems constructs convincing arguments to justify valid conclusions, decisions judgments and recommendations develops focus questions to frame an inquiry and conducts research using a range of sources and methods communicates complex ideas and coherent arguments using appropriate evidence, language and accurate referencing 	<ul style="list-style-type: none"> interprets information to draw evidence based conclusions to solve problems constructs arguments to justify conclusions, decisions judgments and recommendations develops focus questions for an inquiry and conducts research using sources and methods communicates ideas and arguments using appropriate evidence, language and accurate referencing 	<ul style="list-style-type: none"> interprets information with some relationship to the problem being addressed constructs arguments with some reference to conclusions, decisions judgments and recommendations uses inquiry questions to conduct research derived from sources communicates ideas and arguments with referencing 	<ul style="list-style-type: none"> describes information with little or no relationship to the problem being addressed constructs arguments with little or no reference to conclusions, decisions judgments and recommendations uses inquiry questions to conduct research communicates limited ideas and information with minimal referencing