Erindale College

Assessment Period:	2021 S2
Course:	PRE MODERN HISTORY
Unit:	Unit 4: Power (1.0)
Accreditation:	A
Year:	11

Unit Goals

- describe the development, operation, and subversion of ideologies within societies
- describe the nature of the evidence of the pre modern past and issues relating to the reliability and usefulness of the evidence in interpreting, the past
- identify key concepts as part of a historical inquiry, including evidence, silences and perspectives
- use historical skills to investigate the pre modern world, and use a range of evidence to support and communicate a historical explanation or argument
- identify selected historical framework

Content Description

Chronology, terms and concepts

- identify links between events to understand causation and consequences
- demonstrate historical knowledge and understanding

Historical questions and research

- investigate historical topics
- develop a coherent research plan
- identify, locate and organise relevant information from a range of primary and secondary sources
- practise ethical scholarship when conducting research

Analysis and use of sources

- identify the origin and purpose of historical sources
- use evidence from different types of sources to explain historical developments
- describe the strengths and weaknesses of different sources

Perspectives and interpretations

- identify and explain the different perspectives of individuals and groups in the past
- identify different historical interpretations of the past

Explanation and communication

- explain the past using appropriate evidence from a range of sources to support an argument
- communicate historical understanding by using a form appropriate to the purpose and audience
- apply appropriate referencing techniques accurately and consistently

Assessment Tasks

Name	Due Date	Weighting
Research Essay	16 August	30%
Oral Presentation	DURING CROSS LINE TESTING: 10 September	30%
Unit Exam	EXAM WEEK: 19 November	40%

School Assessment Information

For penalties for late and non-submission of work

See BSSS Policy and Procedure Manual 4.3.10 for further information.

For academic integrity

See BSSS Policy and Procedure Manual 4.3.12 for further information.

For appeals processes

See BSSS Policy and Procedure Manual 7.2 for further information.

For moderation procedures (internal and external)

See BSSS Policy and Procedure Manual 5 for further information.

Achievement Standards for PRE MODERN HISTORY A - Year 11

	A student who achieves an A grade typically	*A student who achieves a B grade typically*	*A student who achieves a C grade typically*	*A student who achieves a D grade typically*	*A student who achieves an E grade typically*
Knowledge and Understanding	● analyses histories, environments, systems, data and cultures ● analyses the significance of issues/events ● analyses the contestable nature of different interpretations, representations and perspectives related to individuals/institutions/ society/culture ● analyses concepts in personal, cultural, social and/or historical contexts	● explains histories, environments, systems, data and cultures ● explains the significance of issues/events ● explains the contestable nature of different interpretations, representations and perspectives related to individuals/institutions/ society/culture ● explains concepts and principles in personal, cultural, social and/or historical contexts	● describes histories, environments, systems, data and cultures ● describes the significance of issues/events ● describes the contestable nature of different interpretations, representations and perspectives related to individuals/ institutions/society/culture ● describes concepts and principles in personal, cultural, social and/or historical contexts	● describes some histories, environments, systems, data and cultures ● identifies issues/events and their significance ● describes some aspects of the contestable nature of different interpretations, representations and perspectives related to individuals/institutions/society/culture ● describes some concepts and principles in personal, cultural, social and/or historical contexts	● identifies histories, environments, systems, data and cultures ● identifies issues/events with little to no reference to their significance ● recognises nil or minimal different interpretations, representations and perspectives related to individuals/institutions/ society/culture ● identifies concepts and principles in personal, cultural, social and/or historical contexts
Skills	● undertakes an inquiry, self-managing elements of the process, selecting and using relevant evidence based on evaluation of credible sources ● applies critical and/or creative thinking skills and appropriate methodologies to investigate a need, problem or challenge ● analyse different disciplines' theories, concepts and or principles to inform decision making to solve a problem ● communicates complex ideas and coherent arguments using relevant evidence, appropriate language and accurate referencing ● reflects with insight on own thinking and learning with insight and the significance of the Humanities and Social Sciences in shaping values and attitudes	● undertakes an inquiry, self-managing elements of the process, selecting and using relevant evidence based on analysis of credible sources ● applies critical thinking skills and appropriate methodologies to investigate a need, problem or challenge ● explains different disciplines' theories, concepts and or principles to inform decision making to solve a problem ● communicates ideas and coherent arguments using relevant evidence, appropriate language and accurate referencing ● reflects with some insight on own thinking and learning and the significance of the Humanities and Social Sciences in shaping values and attitudes	● undertakes an inquiry, self-managing elements of the process, selecting and using relevant evidence based on credible sources ● applies some critical thinking skills and appropriate methodologies to investigate a need, problem or challenge ● describes different disciplines' theories, concepts and or principles to inform decision making to solve a problem ● communicates ideas and arguments appropriately using relevant evidence, appropriate language and accurate referencing ● reflects on own thinking and learning and the significance of the Humanities and Social Science	● undertakes an inquiry, with some self-managing of elements of the process, selecting and using relevant evidence based on credible sources ● applies few critical thinking skills and appropriate methodologies to investigate a need, problem or challenge ● uses different disciplines' theories, concepts and or principles to inform decision making to solve a problem ● communicates ideas and arguments using some evidence, appropriate language and referencing ● reflects on own learning with some reference to the significance of the Humanities and Social Sciences	● undertakes an inquiry, demonstrating little to no self-management of the process, using minimal evidence and sources ● applies minimal or no critical thinking skills and appropriate methodologies to investigate a need, problem or challenge ● identifies minimal different disciplines' theories, concepts and principles to inform decision making to solve a problem ● communicates basic ideas and arguments using minimal evidence, language and referencing ● reflects on own learning with little or no reference to the significance of Humanities and Social Sciences