



# ERINDALE COLLEGE PROSPECTUS







# PRINCIPAL'S MESSAGE



Erindale College provides exciting and diverse pathways for the full range of learners. We are dedicated to ensuring that every student is known, valued and cared for in a respectful and nurturing learning environment. Learning is visible and feedback is provided to students so that they can reflect and improve to achieve their goals. We are committed to developing future focused individuals through our Learner Profile which prepares our students for a successful life beyond school.

Our curriculum caters for all students with specialist teachers in each of the following Academies:

- English and Languages
- Humanities
- Mathematics, Science and Information Technology
- Technology and Creative Arts
- Erindale Sports

There are opportunities for students to personalise their learning. Our programs include Talented Sports, Talented Dance, Honours (Academic extension), Year 10 College and Compass. We offer varied career pathways through our Vocational Education and Training (VET) courses, Australian School based Apprenticeships (ASbA) and Work Experience programs.

Students have access to our unique facilities which include the:

- Erindale Theatre
- Erindale Library, and
- Active Leisure Centre including a swimming pool and fully equipped gym.

Katherine Stretton - Principal







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# OUR MISSION

## ENRICH

- Our positive, engaging and innovative learning environment places students at the centre of all we do.

## EMPOWER

- Our young people to become successful learners, confident and creative individuals, and active and informed citizens.



## ENGAGE

- A learning community that fosters a love of learning and empowers leadership at all levels in a culture of high expectations.





## OUR VALUES

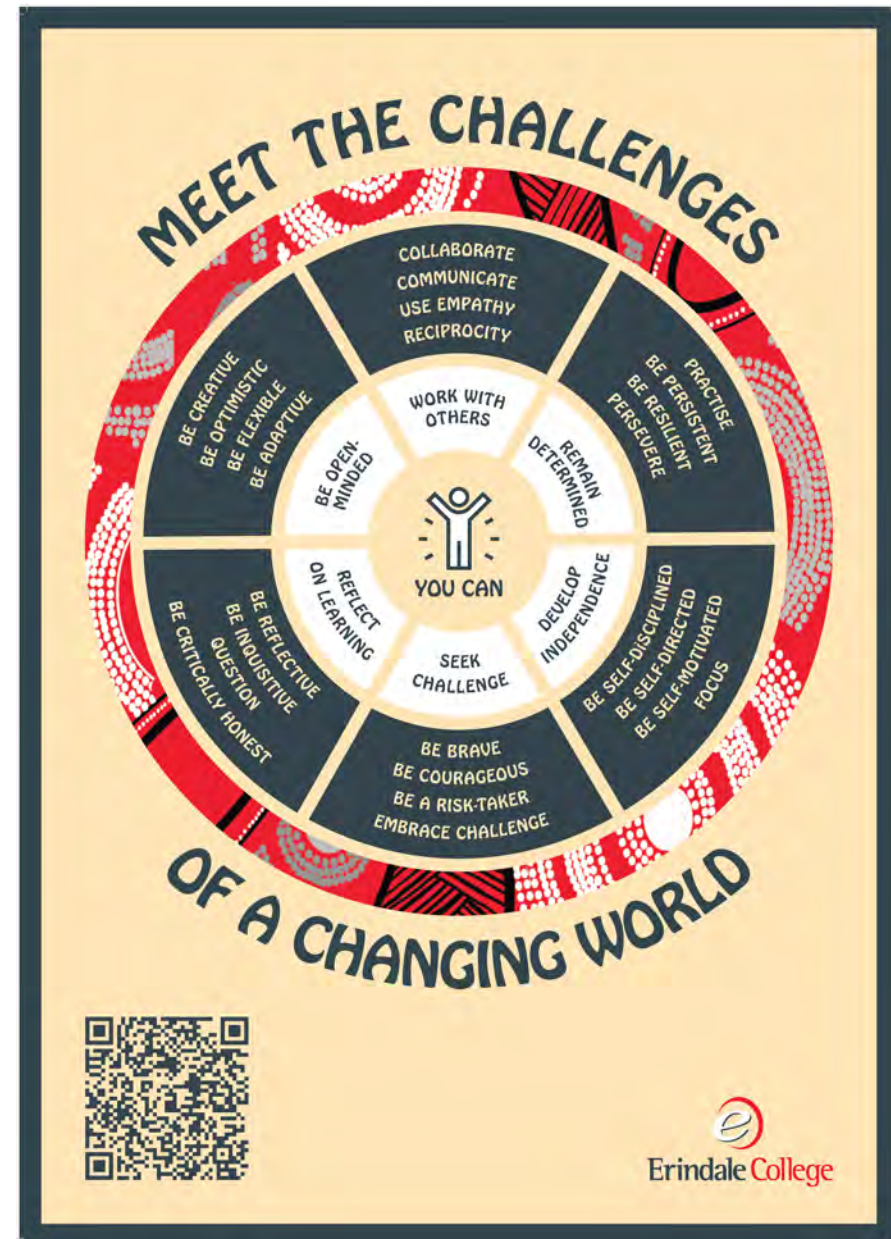
CARE  
SHARE  
RESPECT



# LEARNER PROFILE

Mindset has a big impact on student learning outcomes. Attitude and character dispositions work to strengthen and build academic outcomes for students. Evidence from students, teachers and the community have been incorporated into our design to create a consistent and shared language of learning.

The design is a circle supporting the student at the centre. This represents our inclusive culture. The attributes work together and interact to prepare our students for the future.





# POSITIVE BEHAVIOUR FOR LEARNING

Using the same student at the centre design, our behaviour expectations represent the support around every student at Erindale.

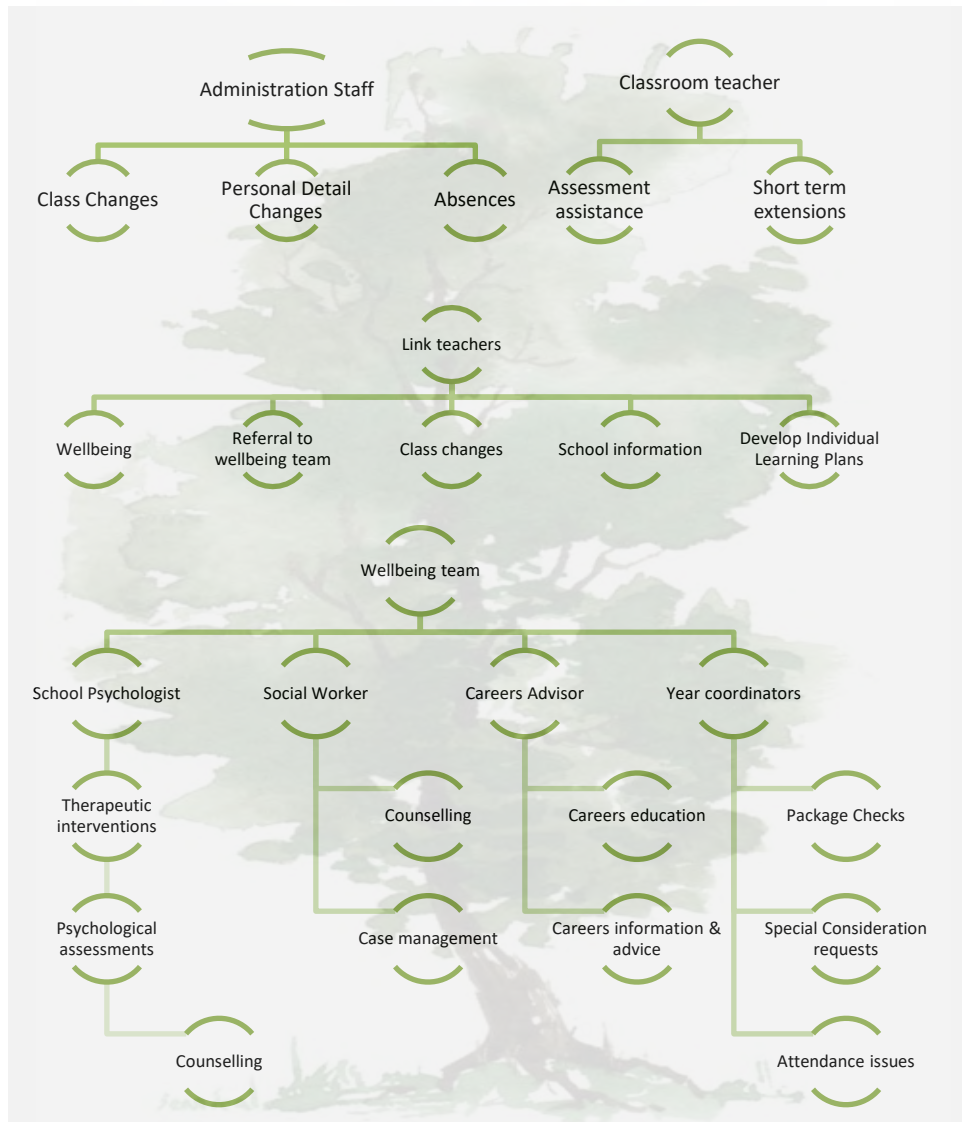
We ask students to care about their learning, to share the common spaces at Erindale while respecting the relationships between staff, students and the community.

We explicitly teach students what is required of them in a college setting. By developing students not just as learners, but as citizens and young adults, we seek to empower them to maximize their learning now and into the future.





# WELLBEING



Life doesn't always follow a straight path. Erindale College has a key group of staff to support student wellbeing so that students are able to achieve academic and career goals.

Link teachers are the major point of contact for any social, emotional or academic matters relating to student life at College. Link coordinators will follow students through two years of College, and can connect students to other services, such as the school psychologist or social worker.

Link coordinators also monitor attendance and engagement with classes, and can assist students through processes such as special consideration, class changes or academic progress checks.

# ERINDALE SPORTS ACADEMY AND TALENTED SPORTS PROGRAM

The Erindale Sports Academy provides an environment where student athletes are supported to excel in their academic and sporting pursuits, whilst building the skills required to be successful in life beyond College.

A strong focus on personal development, working with others, determination and being goal orientated is expected of all students within the Talented Sports Academy.



Programs are tailored to meet the individual athlete's needs and sporting requirements in close consultation with coaches and sporting organisations.

Students are provided with adequate time and access to the facilities they need to develop their specialised skills. Local and interstate competitions form an exciting part of the sports program.

**Students must apply to  
be members of the  
Talented Sports Program  
(see our website).**



# TECHNOLOGY AND CREATIVE ARTS

Arts Institutions and Universities are seeking students who possess creative talents and the ability to analyse. Employers are demanding creative thinkers who are effective communicators, who have teamwork and well-developed interpersonal skills.

Subject specific spaces, modern technologies and proactive, skilled arts educators combine to offer students a number of pathways to excite their curiosity and provide opportunities to excel in creativity, aesthetic appreciation, critical analysis, exhibitions and live performance.



We look to spark a passion in students and enable their ability to seek challenges and rewards in Creative Arts and Technology. This is accomplished through the provision of student-centred learning experiences that are real and relevant to the student, accompanied by a focus on the skills of collaboration, critical thinking and creativity.

The Technology and Creative Arts Academy provides a wide range of experiences and programs to engage students, promote their growth intellectually, develop greater social and personal development, resilience and self-esteem.

# ENGLISH HUMANITIES ACADEMY

The English and Languages Academy offers subjects that build 21st century skills in collaboration, critical and creative thinking, to meet the challenges of a changing world.

English units are structured around encouraging students to consider the world and their place within it - Who shapes the future? How do you know what is true? Where have I come from and where am I going? These units are designed to be relevant to students and the issues they face both now and in the future.

Tertiary English courses empower students to achieve the academic skills and rigour necessary for success at University. We have guest lecturers from ANU and UC who offer seminars about Creative Writing and English. Courses also encourage students to polish pieces of assessment that can be used for portfolio entry into Bachelor courses at the University of Canberra, along with entrance into writing competitions or other opportunities. Our teachers are passionate about literacy, language and literature, and are avid readers and writers who also write for publications.



Accredited and Contemporary English courses are designed and developed to give students access to core critical literacy skills required for engaging with the ever-changing modern world. These courses incorporate workplace skills with broad areas of curriculum focus in order to foster a sense of wonder and a love of lifelong learning.

The ACT Scaling Test (AST) Familiarization program is also run by the English and Languages Academy and delivered through LINK and lunchtime sessions. This program is designed to make students familiar with the expectations and process of the AST in order to prepare them for the test, which is conducted across two days in September each year. If a student is studying a Tertiary package, and wishes to obtain an ATAR, then the sitting of the AST is compulsory. Attendance at the familiarization program sessions is strongly encouraged.

Erindale College is able to facilitate all language courses through the Canberra Academy of Languages (CAL). CAL courses are delivered to BSSS Standards, and count towards the Senior Secondary Certificate requirements.



# MATHEMATICS, SCIENCE & IT ACADEMY

The Mathematics, Science and Information Technology Academy offers a full range of courses in Mathematics and Science in both T and A streams.

Studying Mathematics at Erindale College provides pathways to university, CIT, and other training providers. Students learn to apply mathematical ideas and techniques, while transferable skills are gained through the communication of ideas and concepts, teamwork and the use of appropriate technology and applied problem-solving. Top students have the ability to enrol in Specialist Mathematics to complete either a major-minor or double major and participate in a range of competitions including the Australian Mathematics Competition and the ANU Maths Day.

Science is a prerequisite for further studies and employment in engineering, architecture, environmental studies and health sciences, including nursing, medicine, and dentistry. Students with a Science subject on their ACT Senior Secondary Certificate are favoured by the CIT and most trades prefer students with Science in their background.



Students within Science courses are encouraged to participate in a range of National and International Science competitions including the National Titration Competition run through the Royal Australian Chemical Institute.

Digital Technologies provide students with the tools and skills required to actively engage in a technologically diverse world, encouraging students to make informed, social, and ethical decisions when using new and emerging technologies. Our courses are a basis for further education and employment in the IT industry in a range of fields including programming, web development, robotics, and games development. IT students are encouraged to participate in the Computational and Algorithmic Thinking Competition and the CyberTaipan Competition, which pits our students against a range of cybersecurity challenges. CyberTaipan is run with the support of the CSIRO and is based on the US Air Force Association's CyberPatriot program.

Our Flight course and Drone Technology registered unit offer opportunities for future pathways at a tertiary or vocational level and employment within a broad range of occupations in the civil or military field of aviation.

# COURSES

## ENGLISH, HUMANITIES ACADEMY

### English Courses

Contemporary English A/M

Essential English A

English T

English as a Second Language T/A

Literature T

### Humanities Courses

Business T/A

Global Studies T/A Modern

History T/A

Ancient History T/A

Philosophy T/A

Legal Studies T/A

Sociology T/A

Social & Community Work A/M

Pathways to Work & Learning A/M

Connected Learning A/M

## LANGUAGE COURSES

Through the Canberra Academy of Languages(CAL)

## ERINDALE SPORTS ACADEMY

Certificate III in Fitness E

Exercise Science T/A

Health & Wellbeing T/A

Physical Education Studies A

Sport, Recreation & Leadership A/V

Sports Development A

## SPECIAL PROGRAMS

Compass Program

Honours Program

Talented Sports Program

Talented Dance Program

Year 10 in College Program

## TECHNOLOGY & CREATIVE ARTS ACADEMY

### Technology Courses

Design & Textiles T/A

Food Studies A/M

Timber Products A

Hospitality Industry T/A/M/V

Metal Technology A

Design & Emerging

Technologies T/A/M

Design & Graphics T/A/M

### Creative Arts Courses

Dance T/A

Talented Dance Program A

Drama T/A

Media T/A

Music T/A

Photography T/A

Visual Arts T/A

(T) - Tertiary

(A) - Accredited

(M) - Modified

(V) - Vocational

(C) - Competency Based



# COURSES

## MATHEMATICS, IT, SCIENCE ACADEMY COURSES

### Mathematics Courses

Contemporary Mathematics A/M

Essential Mathematics A

Mathematical Applications T

Mathematical Methods T Specialist

Methods T Specialist Mathematics T

### Science Courses

Biology T

Chemistry T

Flight T/A

Human Biology T/A

Physics T

Psychology T/A

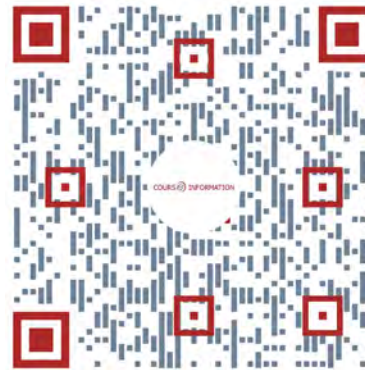
### Information Technology Courses

Data Science T/A/V

Digital Products A/M

Digital Technologies T/A/V/M

For detailed information on  
our courses see our website



Actual courses run  
dependent on student  
selection



# HONOURS & COLLEGE AMBASSADOR PROGRAMS

The Erindale College **Honours** program (Yrs 10-12) is a challenging, student-centred way of learning, valuing academic excellence and ensuring that students are realising individual potential. Our students seeking to be personally challenged, will pursue extension or enrichment opportunities tailored to their unique passions.

Students will have the support to excel in their chosen field, make new connections and networks, and gain valuable skills and experiences for their futures. Students will build an e-portfolio as evidence of their learning journey of enrichment and extension.

The **College Ambassadors Program (CAP)** enables aspiring student leaders to engage within the Erindale College community through a variety of roles. Student voice is valued and represents the diversity of cultural, ethnic and gender backgrounds of our Erindale College community. CAP students meet regularly with key Erindale College staff including; the Principal, Deputy Principals and Transition and Careers Officer. CAP students are ambassadors for action in improving College life. They have an important role representing our student voice at public forums and events.





# COMPASS PROGRAM

The Compass Program is designed to support students with a disability. It provides individualised and diverse learning pathways that promote self-sufficiency and enables our students to acquire the skills they need to succeed in school, work and relationships. This is achieved through personalised pastoral care, inclusive classes and courses, and small group instruction.

All students in the Compass Program are offered a Study Skills class where they develop effective time management skills and study habits. Students also use their time in this class to seek one-on-one support to complete assignments and prepare for exams as needed.



To qualify for the Compass Program (LSU) or the Inclusion Support Program (ISP) students must have completed Year 10 studies in a disability education program or be assessed by a school psychologist as meeting the criteria for placement within either program.

# YEAR 10 PROGRAM

Erindale College offers a Year 10 program for students who are gifted and talented in their field of sporting, dance, or academics. To be accepted into the Year 10 Program, all students must be able to demonstrate self-management skills, academic success and a commitment to schooling. They can apply to the Talented Sports Program (TSP), Talented Dance Program (TDP) or Academic Honours Program.

Students in Year 10 complete Australian Curriculum courses in Mathematics, English, History, Science and Physical Education with advanced academic and enrichment options.



All Year 10 students are enrolled in a Year 10 LINK pastoral care class where students study health and wellbeing.

Student progress at College is closely monitored and supervised by their LINK teacher. In addition to the core units, students can select a number of elective courses which vary from year to year and may include Food Technology, Music, Art, Furniture Making, Sports Science and Sport and Recreation.

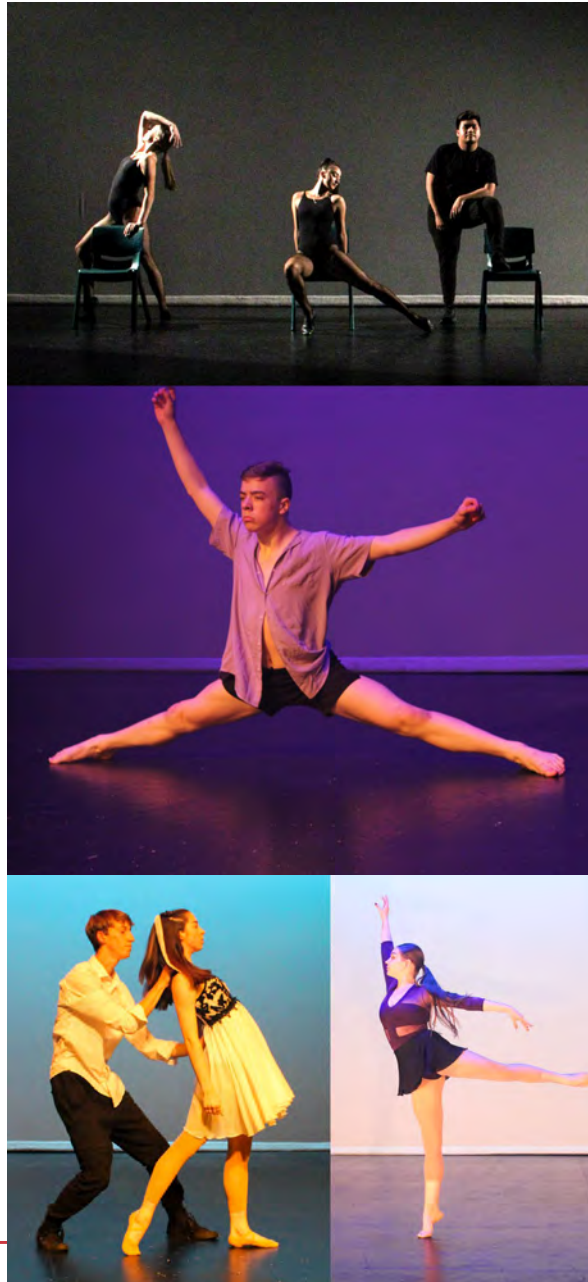
Students interested in the program must complete a Year 10 application form, available from the Erindale College website. For selection, students are also required to complete Reading, Science and Numeracy Testing.



# TALENTED DANCE PROGRAM

Erindale College's Talented Dance Program (TDP) is designed to challenge and support the talents of our dance students. The program focuses on dance performance, technique, strength, flexibility and fitness. Dancers will be provided the opportunity to develop their skills in creating and presenting their own choreography and working collaboratively is a key component to the program.

TDP students will be challenged to improve their dance technique in a range of styles, including jazz, lyrical, musical theatre, hip hop, commercial and ballet. This broad range allows students to gain a solid knowledge of techniques and encourages them to develop versatility within their dance repertoire, leading to more well-rounded dancers.



Prospective TDP students will need to submit an expression of interest form to the college. Students will then be invited to participate in an audition process, which will include a workshop technique class covering several styles, a short interview, and presentation of a 1 minute solo piece in the style of your choice.



# VOCATIONAL EDUCATION

Vocational Education and Training (VET) refers to education and training that focuses on delivering skills and knowledge required for specific industries. It supports young people's preparations and transitions to employment, vocational and higher education pathways.

Other benefits of participating in VET include obtaining practical experience from work, gaining insight into how workplaces operate, developing employability skills, improving interpersonal skills and allowing students to identify and explore potential career paths.



Vocational certificates from the following Industry areas are available at the College:

- Active Volunteering
- Business/Workplace Skills
- Fitness
- Furnishing Hospitality
- Skills for Work and Vocational Pathways
- Sport and Recreation



# MINDYIGARI CENTRE FOR EXCELLENCE

The Mindyigari Centre for Excellence offers a space for Aboriginal and Torres Strait Islander students to access social, emotional, and academic assistance while at college. The Mindyigari Centre has the support of Ngunnawal elders, university and community members.





Leilani Keen-Church created this artwork as she is passionate about design and wanted to share her skills with the school. The design is named Nguru (campsite) – it means a place of gathering. The central paths represent the tracks towards the school, a meeting place for the students and community. For Lani, this community is based in the Mindyigari Centre of Excellence at Erindale College where she worked alongside staff and students to develop her leadership skills.





# CAREERS

Erindale College offers a comprehensive program and services to students delivered by the Careers Team made up of our qualified Career Practitioner and WEX/ASbA Coordinator. The team offers programs and services that assist students in making decisions on their future pathways and transition into College and beyond.

Work experience is highly encouraged throughout the year and offers a diverse and extensive range of placements. Erindale College believes Work Experience is an essential element to prepare for work opportunities beyond College.

Students at Erindale College are supported to participate in Australian School-based Apprenticeships which involves the employment of a young person who is undertaking a traineeship part time while attending College and completing the ACT Secondary School Certificate.

Our Careers Team is committed to assisting students to successfully transition into Erindale College and into tertiary or other study, an apprenticeship, a traineeship or employment.



The careers team offers the following services:

- Career Counseling that includes a Career Action Plan
- Package, course and unit selection
- Guidance in researching jobs, work experience and tertiary education pathways
- Job application assistance, scholarship and future enrolments
- Resume writing and interview techniques
- Career expositions with a variety of community, education and industry representatives
- Excursions to tertiary institutions, CIT and industry taster/information days
- Industry training such as First Aid, Responsible Service of Alcohol (RSA), White Card and Asbestos Awareness Training on campus each term
- Pathway's planning - a personal development program for students to explore their interests and develop a pathway plan to assist them to achieve their goals
- University applications, scholarships, school recommendation scheme and other University pathways

For more information take a look at the EC Careers Website  
<https://www.erindalecollegecareers.com/>





## ALUMNI - CHARLOTTE DUNLOP

### **What are you doing now?**

I've studied for a Bachelor of Architecture and am now studying a Bachelor of Marketing and Communication and plan to work for an internet company once completed.

### **What programs did you participate in at Erindale?**

I took part in Extension Cambridge classes and was also part of the 'Erindale Media Crew'.

### **How did Erindale help you get to where you are now?**

I got a good grounding in the areas that I was interested in, having studied Physics, Mathematics, English and Media.



## ALUMNI - CHARLOTTE CODEY

### **What are you doing now?**

Diploma of Performing Arts at Transit Dance in Melbourne.

### **What programs did you participate in at Erindale?**

I was part of the Talented Dance Program and took part in Cambridge Extension classes.

### **How did Erindale help you get to where you are now?**

I really loved the supportive environment that Erindale and its teachers provided. They understood and encouraged my personal circumstances and aspirations, and they were flexible to assist me to reach my goals. Importantly, they also prepared me for self-directed learning when I left Erindale.





## ALUMNI - KATHRYN NIKKI

### **What are you doing now?**

I work at the Salvation Army as a Youth Employment Consultant. I am also very active playing rugby league and union and was in the Raiders Development Squad 2020 and I was in the Brumbies Super W Preseason Squad in 2021. I currently play rugby at a club level.

### **What programs did you participate in at Erindale?**

I took part in the Talented Sport Program – Rugby and the Mindyigari Indigenous Group

### **How did Erindale help you get to where you are now?**

Erindale College teachers were very supportive and helped me succeed. There is a wide variety of subjects and a strong focus on Indigenous support. Teachers really want you to succeed and there is a great community feel to the College.



# ALUMNI - TARNI EVANS

## **What are you doing now?**

I moved to Sydney in 2021 after being drafted to play AFLW for the GWS Giants

## **What programs did you participate in at Erindale?**

I participated in the Talented Sports Program and I undertook an ASbA. Completing a Certificate II in Resources and Infrastructure work.

## **How did Erindale help you get to where you are now?**

Erindale gave me the opportunity to develop myself physically for my sport and also to enter the job market by completing a traineeship, developing my people skills. I made some great connections and worked hard to become a better athlete physically and mentally.





## ALUMNI - HAYDEN ALCOCK

### **What are you doing now?**

I study a Bachelor of Science (Psychology) at ANU in the hope to pursue a career in Psychiatric Epidemiology.

### **What programs did you participate in at Erindale?**

I took part in the Talented Sports Program and the Cambridge Extension program. My subjects included, Psychology, Human Biology, Global Studies and Mathematics.

### **How did Erindale help you get to where you are now?**

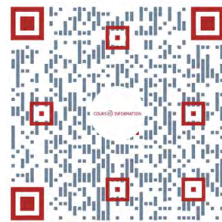
Erindale was a very welcoming and encouraging school with a community feel. The College taught me how to be an independent learner and enabled me to find myself.



## MORE INFORMATION

Please visit the education website at [www.education.act.gov.au](http://www.education.act.gov.au) for more information about enrolment policies and to enrol using the online enrolment form. All applications for enrolment for ACT public schools are via an online application form.

### COURSES INFORMATION



### ENROLMENT INFORMATION



Email: [info@erindalec.act.edu.au](mailto:info@erindalec.act.edu.au)



Phone: 02 6142 2977



Facebook: @erindalecollege



Website: [www.erindalec.act.edu.au](http://www.erindalec.act.edu.au)









