

Erindale College

Assessment Period:	2021 S2
Course:	LEGAL STUDIES
Unit:	Unit 4: International Relations & Law (1.0)
Accreditation:	A
Year:	12

Unit Goals

- understand the legal system and the significance of the rule of law
- investigate, analyse and communicate relevant information and issues

Content Description

Structures, institutions, processes and practices

- analyse legal concepts including structures, processes and principles
- apply legal principles and procedures

Legal concepts and principles

- analyse key concepts and principles
- applies legal concepts and terminology

Nature and purpose of law

- analyse the impact of the legal system on the lives of individuals and on society
- analyse the nature and operation of aspects of the Australian legal system

Types and forms of power

- analyse legal outcomes and their social implications

Viewpoints, ideas and decisions

- analyses the role of law in encouraging cooperation and resolving conflict
- analyse the effectiveness of the law in achieving justice
- analyses differing perspectives and interpretations of legal information and issues

Inquiry and research

- plan and implement an effective research process, accessing a variety of relevant sources
- organise and present information effectively, using written and non-written formats

Communication

- use appropriate modes, forms, and styles of communication within a variety of situations and contexts

Assessment Tasks

Name	Due Date	Weighting
Iconic photo	19 August	25%
exam	7 September	25%
In-class	19 October	25%
Seminar	4 November	25%

Specific Unit Information

The exam will be held in cross-line time in week 9.

Hard copies of seminar will need to be handed in Thursday week 15 and commence Monday week 16

School Assessment Information

For penalties for late and non-submission of work

See [BSSS Policy and Procedure Manual 4.3.10](#) for further information.

For academic integrity

See [BSSS Policy and Procedure Manual 4.3.12](#) for further information.

For appeals processes

See [BSSS Policy and Procedure Manual 7.2](#) for further information.

For moderation procedures (internal and external)

See [BSSS Policy and Procedure Manual 5](#) for further information.

Achievement Standards for LEGAL STUDIES A - Year 12

	<i>A student who achieves an A grade typically</i>	<i>A student who achieves a B grade typically</i>	<i>A student who achieves a C grade typically</i>	<i>A student who achieves a D grade typically</i>	<i>A student who achieves an E grade typically</i>
Knowledge and understanding	<ul style="list-style-type: none"> analyses the structures, institutions, processes and practices of legal/political systems and explains the interrelationship between the legal/political system and society analyses legal/political concepts and principles and explains their significance locally, nationally and globally compares viewpoints, ideas and decisions to present an understanding that individuals and groups can influence the stability of, and changes to political/legal systems 	<ul style="list-style-type: none"> explains the structures, institutions, processes and practices of legal/ political systems and describes the interrelationship between the legal/political system and society explains legal/political concepts and principles and describes their significance locally, nationally and globally explains viewpoints, ideas and decisions to present an understanding that individuals and groups can influence the stability of, and changes to political/legal systems 	<ul style="list-style-type: none"> explains the structures, institutions, processes and practices of legal/ political systems and describes the interrelationship between the legal/political system and society explains legal/political concepts and principles and describes their significance locally, nationally and globally explains viewpoints, ideas and decisions to present an understanding that individuals and groups can influence the stability of, and changes to political/legal systems 	<ul style="list-style-type: none"> identifies the structures, institutions, processes and practices of legal/ political systems with some reference to the interrelationship between the legal/political system and society identifies legal/political concepts and principles with some reference to their significance locally, nationally and globally identifies viewpoints, ideas and decisions and makes some reference how individuals and groups can influence the stability of, and changes to political/legal systems 	<ul style="list-style-type: none"> identifies the structures, institutions, processes and practices of legal/ political systems with little or no reference to the interrelationship between the legal/political system and society identifies legal/political concepts and principles with little or no reference to their significance locally, nationally and globally identifies viewpoints and ideas with little or no reference how individuals and groups can influence the stability of, and changes to political/legal systems
Skills	<ul style="list-style-type: none"> analyses information to draw evidence based conclusions to solve problems constructs logical, reasoned and convincing arguments to thoroughly justify valid conclusions, decisions judgments and recommendations develops focus questions to frame an inquiry and conducts comprehensive research using a wide range of sources and methods communicates complex ideas with coherent and sustained arguments with analysis of evidence, detailed annotations, using appropriate language and accurate referencing 	<ul style="list-style-type: none"> interprets information to draw evidence based conclusions to solve problems constructs convincing arguments to justify valid conclusions, decisions judgments and recommendations develops focus questions to frame an inquiry and conducts research using a range of sources and methods communicates complex ideas and coherent arguments using appropriate evidence, language and accurate referencing 	<ul style="list-style-type: none"> interprets information to draw conclusions to solve problems constructs arguments to justify conclusions, decisions judgments and recommendations develops focus questions for an inquiry and conducts research using sources and methods communicates ideas and arguments using appropriate evidence, language and accurate referencing 	<ul style="list-style-type: none"> interprets information with some relationship to the problem being addressed constructs arguments with some reference to conclusions, decisions judgments and recommendations uses inquiry questions to conduct research derived from sources communicates ideas and arguments with referencing 	<ul style="list-style-type: none"> describes information with little or no relationship to the problem being addressed constructs arguments with little or no reference to conclusions, decisions judgments and recommendations uses inquiry questions to conduct research communicates limited ideas and information with minimal referencing

English, Humanities & Languages: Legal Studies: Unit 4 International Relations & the Law Unit Schedule

Week	Dates	Content	General Info	Assessment	Weight		
1	12/7	Introduction discussion on learning intentions and assessment tasks for semester. Overarching Learning Intention : investigate and understand the complexities of international law through examining the terms concepts and institutions. Success criteria : describe the complexities, nature, and purpose politics and international law. Explain and reflect on the issues impacting individuals and society.				TERM 3	
2	19/7	<ul style="list-style-type: none"> • What is world order? • Influences on the development of international law • Effects of international relationships on world order • Sovereignty • Peace & conflict • Current political and social issues • International crime Skills: <ul style="list-style-type: none"> • Understand and apply legal language and concepts. • Understand the influence of historical, political & cultural contexts on international law. 					
3	26/7						
4	2/8						
5	9/8		Thursday 12/8 Moderation Day	Drafts			
6	16/8	<ul style="list-style-type: none"> • Role of the United Nations and peacekeeping forces • Role of international organisations • Balance between rights and responsibilities of individuals, society & governments. • Importance of international law in a changing society – values and attitudes. • Revision Skills: <ul style="list-style-type: none"> • Investigate how the law attempts to balance the sovereignty of states with their responsibilities in the wider global community. • Evaluate the effectiveness of the international legal system in resolving conflict and responding to change. 		Iconic Photo Rationale	25%		
7	23/8		Tuesday 31/8 & Wednesday 1/9 Year 12 AST				
8	30/8						
9	6/9	<ul style="list-style-type: none"> • What are human rights? • Human rights in Australia • Human rights internationally 	Cross-line Exams Friday 3/8-Tuesday 7/8	Exam	25%		
10	13/9						

Holidays 20 th September-5 th October					
11	4/10	<ul style="list-style-type: none"> Displaced persons (definitions, rights, law) Refugees/asylum seekers Environmental issues Skills: <ul style="list-style-type: none"> Compare and contrast differing perspectives of legal and political issues. Examine the ethical and social implications of legal issues. Apply knowledge to become active and informed citizens within society. 			
12	11/10				
13	18/10			In-class	25%
14	25/10				
15	1/11	<ul style="list-style-type: none"> Seminar presentations 	Hard copies due Thursday week 15	Seminar	25%
16	8/11		Seminars start Monday week 16		
17	15/11				
18	22/11				
19	29/11				
20	6/12				

TERM 4

Some useful websites:

<https://libguides.mq.edu.au/referencing/Harvard>
<http://libraryguides.vu.edu.au/harvard/getting-started-with-harvard-referencing>
<https://scholar.google.com/>
<https://www.legislation.gov.au/> also State and Territory law
<https://www.legislation.act.gov.au/>
<https://www.nla.gov.au/>
<https://www.abc.net.au/news/>
[https://www.aph.gov.au/About Parliament/Parliamentary Departments/Parliamentary Library/Browse by Topic/civilrights](https://www.aph.gov.au/About_Parliament/Parliamentary_Departments/Parliamentary_Library/Browse_by_Topic/civilrights)
<https://www.monash.edu/law/research/centres/castancentre>