

# Erindale College

<b>Assessment Period:</b>	<b>2021 S2</b>
<b>Course:</b>	<b>LEGAL STUDIES</b>
<b>Unit:</b>	<b>Unit 4: International Relations &amp; Law (1.0)</b>
<b>Accreditation:</b>	<b>T</b>
<b>Year:</b>	<b>12</b>

## Unit Goals

- understand the legal system and the significance of the rule of law
- investigate, analyse and communicate relevant information and issues

## Content Description

### **Structures, institutions, processes and practices**

- critically analyse legal concepts including structures, processes and principles
- evaluate the effectiveness of the legal system in addressing issues
- apply legal principles and procedures

### **Legal concepts and principles**

- critically analyse key concepts and principles
- apply the key principles to relevant cases, and discuss the impact of law on the individual and society

### **Nature and purpose of law**

- critically analyse the impact of the legal system on the lives of individuals and on society
- critically analyses the nature and purpose of laws in different contexts, locally, nationally and globally
- evaluate the nature and operation of aspects of the Australian legal system
- examine the ethical and social implications of legal issues

### **Types and forms of power**

- evaluate legal outcomes and their social implications
- analyse the tension between community interests and individual rights and freedoms

### **Viewpoints, ideas and decisions**

- analyses the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change
- evaluates the effectiveness of the law in achieving justice
- analyses differing perspectives and interpretations of legal information and issues

### **Inquiry and research**

- plan and implement an effective research process, accessing a variety of relevant sources
- organise and present information effectively, using written and non-written formats which are grammatically and technically correct

### **Communication**

- use appropriate modes, forms, and styles of communication within a variety of situations and contexts
- communicate informed observations and opinions on contemporary legal issues and debates, using legal terminology and appropriate acknowledgment of sources.

## Assessment Tasks

Name	Due Date	Weighting
Iconic Photo	Hard copy 3.30 pm: 17 August	25%
Exam	During double Tuesday: 7 September	25%
In class essay	During double Tuesday: 26 October	25%
Seminar	Hard copies week 15 seminars start week 16: 28 October - 4 November	25%

## School Assessment Information

### For penalties for late and non-submission of work

See [BSSS Policy and Procedure Manual 4.3.10](#) for further information.

### For academic integrity

See [BSSS Policy and Procedure Manual 4.3.12](#) for further information.

### For appeals processes

See [BSSS Policy and Procedure Manual 7.2](#) for further information.

### For moderation procedures (internal and external)

See [BSSS Policy and Procedure Manual 5](#) for further information.

### For meshing procedures

See [BSSS Policy and Procedure Manual 5.4.1](#) for further information.

### For method of unit score calculation

See [BSSS Policy and Procedure Manual 4.3.6.2](#) for further information.

### For procedures for calculating course scores

See [BSSS Policy and Procedure Manual 4.3.13.2](#) for further information.

## Achievement Standards for LEGAL STUDIES T - Year 12

	<i>A student who achieves an A grade typically</i>	<i>A student who achieves a B grade typically</i>	<i>A student who achieves a C grade typically</i>	<i>A student who achieves a D grade typically</i>	<i>A student who achieves an E grade typically</i>
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>critically analyses the structures, institutions, processes and practices of legal/political systems and evaluates the interrelationship between the legal/political systems and society</li> <li>critically analyses legal/political concepts and principles and evaluates their significance locally, nationally and globally</li> <li>critically analyses the nature and purpose of politics/law and evaluates the significance of ideas, movements, events and developments in personal, cultural, social and historical contexts and discusses values and attitudes</li> <li>critically analyses types and forms of power as used by individuals, groups or countries and evaluates representations and interpretations to explain political/legal issues</li> <li>synthesises and analyses a variety of viewpoints, ideas and decisions to present an understanding that individuals and groups can influence the stability of, and changes to political/legal systems</li> </ul>	<ul style="list-style-type: none"> <li>analyses the structures, institutions, processes and practices of legal/ political systems and explains the interrelationship between the legal/political systems and society</li> <li>analyses legal/political concepts and principles and explains their significance locally, nationally and globally</li> <li>analyses the nature and purpose of politics/law and explains the significance of ideas, movements, events and developments in personal, cultural, social and historical contexts and describes values and attitudes</li> <li>analyses types and forms of power as used by individuals, groups or countries and explains representations and interpretations to explain political/legal issues</li> <li>compares and analyses viewpoints, ideas and decisions to present an understanding that individuals and groups can influence the stability of, and changes to political/legal systems</li> </ul>	<ul style="list-style-type: none"> <li>explains the structures, institutions, processes and practices of legal/political systems and describes the interrelationship between the legal/political systems and society</li> <li>explains legal/ political concepts and principles and describes their significance locally, nationally and globally</li> <li>explains the nature and purpose of politics/law and describes the significance of ideas, movements, events and developments in personal, cultural, social and historical contexts and outlines values and attitudes</li> <li>explains types and forms of power as used by individuals, groups or countries and describes representations and interpretations of political/legal issues</li> <li>compares and explains viewpoints, ideas and decisions to present an understanding that individuals and groups can influence the stability of, and changes to political/legal systems</li> </ul>	<ul style="list-style-type: none"> <li>describes the structures, institutions, processes and practices of legal/ political systems with some reference to the interrelationship between the legal/political systems and society</li> <li>describes legal/ political concepts and principles with some reference to their significance locally, nationally and globally</li> <li>describes the nature and purpose of politics/law with some reference to the significance of ideas, movements, events and developments in personal, cultural, social and historical contexts</li> <li>describes types and forms of power as used by individuals, groups or countries and describes representations and interpretations of political/legal issues</li> <li>describes viewpoints, ideas and decisions and makes some reference to how individuals and groups can influence the stability of, and changes to political/legal systems</li> </ul>	<ul style="list-style-type: none"> <li>identifies the structures, institutions, processes and practices of legal/ political systems with some little or no reference to the interrelationship between the legal/political systems and society</li> <li>identifies legal/ political concepts and principles with little or no reference to their significance locally, nationally and globally</li> <li>identifies the nature and purpose of politics/law with little or no reference to the significance of ideas, movements, events and developments in personal, cultural, social and historical contexts</li> <li>identifies types and forms of power as used by individuals, groups or countries with little or no reference to representations and interpretations of political/legal issues</li> <li>identifies viewpoints and ideas with little or no reference to how individuals and groups can influence the stability of, and changes to political/legal systems</li> </ul>

	<i>A student who achieves an <b>A</b> grade typically</i>	<i>A student who achieves a <b>B</b> grade typically</i>	<i>A student who achieves a <b>C</b> grade typically</i>	<i>A student who achieves a <b>D</b> grade typically</i>	<i>A student who achieves an <b>E</b> grade typically</i>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• evaluates information to draw evidence based conclusions to solve problems</li> <li>• constructs logical, reasoned and convincing arguments to thoroughly justify valid conclusions, decisions judgments and recommendations</li> <li>• analyses and reflects with insight on ethical, social and environmental implications and consequences of political/legal practices in different contexts</li> <li>• develops focus questions to frame an inquiry and conducts comprehensive research using a wide range of sources and methods</li> <li>• communicates complex ideas with coherent and sustained arguments in a variety of forms and mediums with analysis of evidence, detailed annotations, using appropriate language and accurate referencing</li> </ul>	<ul style="list-style-type: none"> <li>• analyses information to draw evidence based conclusions to solve problems</li> <li>• constructs convincing arguments to justify valid conclusions, decisions judgments and recommendations</li> <li>• analyses with insight on social, and environmental implications and consequences of political/legal practices in different contexts</li> <li>• develops focus questions to frame an inquiry and conducts research using a range of sources and methods</li> <li>• communicates complex ideas and coherent arguments in a variety of forms and mediums using appropriate evidence, language and accurate referencing</li> </ul>	<ul style="list-style-type: none"> <li>• interprets information to draw evidence based conclusions to solve problems</li> <li>• constructs arguments to justify conclusions, decisions judgments and recommendations</li> <li>• explains social, and environmental implications and consequences of political/legal practices in different contexts</li> <li>• develops focus questions for an inquiry and conducts research using sources and methods</li> <li>• communicates ideas and arguments in a limited range of forms and mediums using appropriate evidence, language and accurate referencing</li> </ul>	<ul style="list-style-type: none"> <li>• describes information with some relationship to the problem being addressed</li> <li>• constructs arguments with some reference to conclusions, decisions judgments and recommendations</li> <li>• describes some social, and environmental consequences and implications of political/legal practices in familiar contexts</li> <li>• uses inquiry questions to conduct research derived from sources</li> <li>• communicates ideas and arguments in a limited range of forms and mediums with referencing</li> </ul>	<ul style="list-style-type: none"> <li>• describes information with little or no relationship to the problem being addressed</li> <li>• constructs arguments with little or no reference to conclusions, decisions judgments and recommendations</li> <li>• identifies minimal social, and environmental consequences of political/legal practices in familiar contexts</li> <li>• uses inquiry questions to conduct research</li> <li>• communicates limited ideas and information with minimal referencing</li> </ul>

English, Humanities & Languages: Legal Studies: Unit 4 International Relations & the Law Unit Schedule

Week	Dates	Content	General Info	Assessment	Weight		
1	12/7	Introduction discussion on learning intentions and assessment tasks for semester. Overarching <b>Learning Intention</b> : investigate and understand the complexities of international law through examining the terms concepts and institutions. <b>Success criteria</b> : describe the complexities, nature, and purpose politics and international law. Explain and reflect on the issues impacting individuals and society.				TERM 3	
2	19/7	<ul style="list-style-type: none"> <li>• What is world order?</li> <li>• Influences on the development of international law</li> <li>• Effects of international relationships on world order</li> <li>• Sovereignty</li> <li>• Peace &amp; conflict</li> <li>• Current political and social issues</li> <li>• International crime</li> </ul> Skills: <ul style="list-style-type: none"> <li>• Understand and apply legal language and concepts.</li> <li>• Understand the influence of historical, political &amp; cultural contexts on international law.</li> </ul>					
3	26/7						
4	2/8						
5	9/8		Thursday 12/8 Moderation Day	Drafts			
6	16/8	<ul style="list-style-type: none"> <li>• Role of the United Nations and peacekeeping forces</li> <li>• Role of international organisations</li> <li>• Balance between rights and responsibilities of individuals, society &amp; governments.</li> <li>• Importance of international law in a changing society – values and attitudes.</li> <li>• Revision</li> </ul> Skills: <ul style="list-style-type: none"> <li>• Investigate how the law attempts to balance the sovereignty of states with their responsibilities in the wider global community.</li> <li>• Evaluate the effectiveness of the international legal system in resolving conflict and responding to change.</li> </ul>		Iconic Photo Rationale	25%		
7	23/8		Tuesday 31/8 & Wednesday 1/9 Year 12 AST				
8	30/8						
9	6/9	<ul style="list-style-type: none"> <li>• What are human rights?</li> <li>• Human rights in Australia</li> <li>• Human rights internationally</li> </ul>	Cross-line Exams Friday 3/8-Tuesday 7/8	Exam	25%		
10	13/9						

Holidays 20 <sup>th</sup> September-5 <sup>th</sup> October						
11	4/10	<ul style="list-style-type: none"> <li>Displaced persons (definitions, rights, law)</li> <li>Refugees/asylum seekers</li> <li>Environmental issues</li> </ul> Skills: <ul style="list-style-type: none"> <li>Compare and contrast differing perspectives of legal and political issues.</li> <li>Examine the ethical and social implications of legal issues.</li> <li>Apply knowledge to become active and informed citizens within society.</li> </ul>				TERM 4
12	11/10					
13	18/10			In-class	25%	
14	25/10					
15	1/11	<ul style="list-style-type: none"> <li>Seminar presentations</li> </ul>	Hard copies due Thursday week 15	Seminar	25%	
16	8/11		Seminars start Monday week 16			
17	15/11					
18	22/11					
19	29/11					
20	6/12					

Some useful websites:

<https://libguides.mq.edu.au/referencing/Harvard>
<http://libraryguides.vu.edu.au/harvard/getting-started-with-harvard-referencing>  
<https://scholar.google.com/>
<https://www.legislation.gov.au/> also State and Territory law  
<https://www.legislation.act.gov.au/>
<https://www.nla.gov.au/>
<https://www.abc.net.au/news/>  
[https://www.aph.gov.au/About Parliament/Parliamentary Departments/Parliamentary Library/Browse by Topic/civilrights](https://www.aph.gov.au/About_Parliament/Parliamentary_Departments/Parliamentary_Library/Browse_by_Topic/civilrights)
<https://www.monash.edu/law/research/centres/castancentre>