

Erindale College

Assessment Period:	2021 S2
Course:	PHOTOGRAPHY
Unit:	Digital Photographic Practice (1.0)
Accreditation:	T
Year:	11

Unit Goals

- critically analyse digital editing and digital manipulation photographic processes and practices
- critically analyse key digital/manipulated photographic works especially the work of significant photographers who work within a digital environment and evaluate their significance
- critically analyse the nature and purpose of digital editing and manipulation in personal, cultural and historical contexts
- evaluate interpretations of digital and manipulated photography to present a response
- communicate complex ideas coherently using appropriate language and referencing
- create digitally manipulated photographic works that are informed by an astute understanding of photographic skills, processes and theories
- create photographic works incorporating digital manipulation of photographic images informed by an astute understanding of photographic aesthetic conventions, purpose and target audience
- apply WHS standards

Content Description

Knowledge and Understanding appropriate for chemical or digital photographic medium

- development of digital photography (technical, contextual, and social)
- representation and truth in photography (reportage, art)
- copyright, ownership and misuse, derivation and appropriation of images
- interpretation of the manipulated photographic image by diverse audience types
- creation of images using editing and/or manipulation to communicate intended meaning

Skills Photographic Technique

- image generation and/or acquisition by digital camera, scanner, internet sources files
- resolution and document size to relate to intended purpose
- use of primary image editing and manipulation software
- experimentation with elements of the image editing software (masks, layer merging, filter layers, colour matching)
- secondary image editing and manipulation software (eg. Photomatix, Adobe Lightroom)
- output options print or screen (Printer/screen native resolution, bit depth and colour space)

Photographic Processes and Work Flow

- image generation and/or acquisition of images to suit set tasks
- file management processes for tracking files and maintaining integrity of the 'digital negative'
- selection of file types (raw/native/ universal), evaluate file types' properties and suitability for use requirements

- adjustments (tone, colour, sharpness, noise)
- manipulation (composites, blending matching)
- soft and hard proofing (ICC colour profiles, digital print test strips, screen versus output appearance)
- output control print/screen, evaluate and control
- resolution, document size and colour space as required by selected output method

Assessment Tasks

Name	Due Date	Weighting
Essay/Report	13 August	20%
Teacher Directed	3 September	30%
Student Directed	12 November	30%
VAPD/Test	Week 17: 15 November - 19 November	20%

Specific Unit Information

Each student is required to provide their own Class 10 SD Card for use with school cameras. The SD card will be kept in class and can be taken home at the end of each semester unit.

Cost of Materials:

\$60 – Materials fee. Students are to ensure that they have appropriate materials and resources for the course. The payment of the contribution will provide students with materials aimed at assisting them in achieving the best possible results for this unit where practicable.

School Assessment Information

For penalties for late and non-submission of work

See [BSSS Policy and Procedure Manual 4.3.10](#) for further information.

For academic integrity

See [BSSS Policy and Procedure Manual 4.3.12](#) for further information.

For appeals processes

See [BSSS Policy and Procedure Manual 7.2](#) for further information.

For moderation procedures (internal and external)

See [BSSS Policy and Procedure Manual 5](#) for further information.

For meshing procedures

See [BSSS Policy and Procedure Manual 5.4.1](#) for further information.

For method of unit score calculation

See [BSSS Policy and Procedure Manual 4.3.6.2](#) for further information.

For procedures for calculating course scores

See [BSSS Policy and Procedure Manual 4.3.13.2](#) for further information.

Achievement Standards for PHOTOGRAPHY T - Year 11

	<i>A student who achieves an A grade typically</i>	<i>A student who achieves a B grade typically</i>	<i>A student who achieves a C grade typically</i>	<i>A student who achieves a D grade typically</i>	<i>A student who achieves an E grade typically</i>
Making	<ul style="list-style-type: none"> critically analyses art practice, using the creative process to investigate and solve complex problems creates and refines imaginative and innovative art works with control and precision; synthesises technical experimentation and reflects on strengths and opportunities creatively and insightfully presents own and/or group art practice; drawing on theories and using familiar and unfamiliar techniques to communicate intended meaning to targeted audiences reflects with insight on their own art practice, thinking processes; and evaluates inter and intrapersonal skills and capacity to work both independently and collaboratively 	<ul style="list-style-type: none"> analyses art practice, using the creative process to investigate and solve problems creates imaginative and innovative art works with control; analyses technical experimentation and reflects on strengths and opportunities creatively presents own and/or group art practice; drawing on theories and using familiar and unfamiliar techniques to communicate intended meaning to targeted audiences reflects on their own art practice, thinking and that of others and analyses inter and intrapersonal skills and capacity to work both independently and collaboratively 	<ul style="list-style-type: none"> explains art practice, using the creative process to investigate and solve familiar problems creates imaginative art works with control using familiar technical skills, and reflects on strengths and opportunities creatively presents own and/or group art practice; drawing on theories and using familiar techniques to communicate intended meaning to targeted audiences reflects on their own art practice, thinking and that of others and explains inter and intrapersonal skills and capacity to work both independently and collaboratively 	<ul style="list-style-type: none"> describes art practice, using the creative process to investigate problems creates art works using familiar technical skills and reflects on strengths and opportunities presents own and/or group art practice using familiar techniques to communicate intended meaning to target audiences reflects on their own art practice, thinking with some reference to inter and intrapersonal skills and capacity to work both independently and collaboratively 	<ul style="list-style-type: none"> identifies basic features of art practice, with little or no connection to creative processes creates art works using familiar technical skills with little or no reflection on strengths and weaknesses presents own and/or group art practice using familiar techniques to communicate messages reflects on their own art practice, thinking with little or no reference to inter and intrapersonal skills and capacity to work both independently and collaboratively
Responding	<ul style="list-style-type: none"> critically analyses styles, forms, processes, practices, and theories to communicate meaning to an audience evaluates the significance of art works in a diverse range of contexts synthesises research on theories and ideas communicates complex ideas with coherent and sustained arguments with analysis of evidence, using metalanguage and applying the principles of academic integrity 	<ul style="list-style-type: none"> analyses styles, forms, processes, practices, and theories to communicate meaning to an audience analyses the significance of art works in a broad range of contexts compares and analyses research on theories and ideas communicates complex ideas and coherent arguments using relevant evidence, metalanguage and applying the principles of academic integrity 	<ul style="list-style-type: none"> explains styles, forms, processes, practices, and theories to communicate meaning to an audience explains the significance of art works in a range of contexts compares and explains research on theories and ideas communicates ideas and arguments using relevant evidence, metalanguage and applying the principles of academic integrity 	<ul style="list-style-type: none"> describes styles, forms, processes, practices, and theories to communicate meaning to an audience describes the significance of art works in context describes research on theories and ideas applies the principles of academic integrity with some use of relevant evidence and metalanguage to communicate ideas 	<ul style="list-style-type: none"> identifies styles, forms, processes and practices, theories, and techniques to communicate meaning to an audience identifies the significance of art works in context identifies research on theories and ideas communicates limited ideas and information with little or no application of academic integrity