

Erindale College

Assessment Period:	2021 S2
Course:	SOCIOLOGY
Unit:	Unit 3: Cultural Icons (1.0)
Accreditation:	A
Year:	12

Unit Goals

- understand sociological knowledge and skills to develop insights on individuals and groups
- apply sociological knowledge and skills in a range of contexts

Content Description

Theories, concepts, principles and models

- analyse sociological theories, concepts, principles and models
- compare and contrast sociological theories, concepts, principles and models
- analyse the applicability of sociological theory and principles to everyday real world issues

Methodology and approaches to data

- use diverse investigatory methods and procedures to collect, record, classify, quantify and process primary and secondary research data, with consideration of ethical issues

Nature and purpose of sociology

- understand the nature of sociology as a study of human groups and social behaviour
- apply key sociological concepts, theories and methods to social life in Australian society and global contexts

Perspectives and interpretation

- analyse the validity and reliability of sociology-related information and opinions presented in the public domain
- analyse social norms and values

Explanation and communication

- communicate sociological information, ideas and research findings
- use communication methods suitable for different audiences and purposes
- use terminology, conventions and referencing of information sources appropriate to the medium of communication

Assessment Tasks

Name	Due Date	Weighting
Assessment 1	Assignment 1: 9 August - 13 August	30%
Assessment 2	Assignment 2: 11 October - 15 October	30%
Test	Test: 10 November - 17 November	40%

School Assessment Information

For penalties for late and non-submission of work

See [BSSS Policy and Procedure Manual 4.3.10](#) for further information.

For academic integrity

See [BSSS Policy and Procedure Manual 4.3.12](#) for further information.

For appeals processes

See [BSSS Policy and Procedure Manual 7.2](#) for further information.

For moderation procedures (internal and external)

See [BSSS Policy and Procedure Manual 5](#) for further information.

Achievement Standards for SOCIOLOGY A - Year 12

	<i>A student who achieves an A grade typically</i>	<i>A student who achieves a B grade typically</i>	<i>A student who achieves a C grade typically</i>	<i>A student who achieves a D grade typically</i>	<i>A student who achieves an E grade typically</i>
Knowledge and understanding	<ul style="list-style-type: none"> analyses theories, concepts and models used to explain behaviour and explains their limitations and assumptions on how humans think, feel and act at an individual, group and societal level analyses the nature and purpose of behavioural science and explains the impact of external factors on individuals, groups and society across a range of contexts compares a variety of perspectives and ideas to present an understanding of how humans think, feel and act at an individual, group and societal level 	<ul style="list-style-type: none"> discuss theories, concepts and models used to explain behaviour and describes their limitations and assumptions on how humans think, feel and act at an individual, group and societal level discuss the nature and purpose of behavioural science and describes the impact of external factors on individuals, groups and society across a range of contexts discuss perspectives and ideas to present an understanding of how humans think, feel and act at an individual, group and societal level 	<ul style="list-style-type: none"> interprets theories, concepts and models used to explain behaviour and describes their limitations and assumptions on how humans think, feel and act at an individual, group and societal level interprets the nature and purpose of behavioural science and describes the impact of external factors on individuals, groups and society across contexts describes perspectives and ideas to present an understanding of how humans think, feel and act at an individual, group and societal level 	<ul style="list-style-type: none"> describes theories, concepts and models used to explain behaviour and identifies some limitations and assumptions on how humans think, feel and act at an individual, group and societal level describes the nature and purpose of behavioural science with some reference to the impact of external factors on individuals, groups and society across contexts identifies perspectives and ideas with some reference to how humans think, feel and act at an individual, group and societal level 	<ul style="list-style-type: none"> identifies theories, concepts and models used to explain how humans think, feel and act at an individual, group and societal level identifies the nature and purpose of behavioural science with little or no reference to the impact of external factors on individuals, groups and society across contexts identifies some perspectives and ideas with little or no reference to how humans think, feel and act at an individual, group and societal level
Skills	<ul style="list-style-type: none"> analyses theories, concepts and models to provide an evidence-based critique and discussion for alternatives ways of thinking about behaviour communicates effectively and accurately in a range of modes, styles and genres for specific audiences and purposes plans and undertakes independent inquiries and analyses relevant data and information based on an evaluation of valid and reliable sources 	<ul style="list-style-type: none"> explains theories, concepts and models to provide a critique with reference to evidence, and identifies alternatives ways of thinking about behaviour communicates clearly and accurately in a range of modes, styles and genres for specific audiences and purposes plans and undertakes independent inquiries and analyses relevant data and information based on an assessment of valid and reliable sources 	<ul style="list-style-type: none"> describes theories, concepts and models to provide a critique with reference to evidence, and identifies alternatives ways of thinking about behaviour communicates in a range of modes, styles and genres for specific purposes genres for specific audiences and purposes undertakes guided inquiries and analyses data and information based on a range of appropriate sources 	<ul style="list-style-type: none"> describes theories, concepts and models from a personal perspective with some reference to evidence and alternative ways of thinking about behaviour communicates in some modes and genres for specific audiences and purposes undertakes guided inquiries using limited sources 	<ul style="list-style-type: none"> considers claims from a personal perspective with little or no reference to evidence and alternative ways of thinking about behaviour communicates with little or no reference to audiences and purposes undertakes simple research on a topic with little or no reference to sources