Erindale College

Assessment Period:	2021 S2
Course:	SOCIOLOGY
Unit:	Unit 3: Cultural Icons (1.0)
Accreditation:	T
Year:	12

Unit Goals

- understand sociological knowledge and skills to develop insights on individuals and groups
- apply sociological knowledge and skills in a range of contexts

Content Description

Theories, concepts, principles and models

- analyse sociological theories, concepts, principles and models
- analyse how sociological concepts and theories apply in different times and contexts
- draw connections between, and compare and contrast sociological theories, concepts, principles and models
- analyse and evaluate the applicability of sociological theory and principles to everyday real world issues

Methodology and approaches to data

- use diverse investigatory methods and procedures to collect, record, classify, quantify and process primary and secondary research data, with consideration of ethical issues
- analyse data to identify trends, patterns and relationships, and synthesize evidence to make and justify conclusions
- analyse data for measurement error, bias, subjectivity and uncertainty, and understand the limitations of qualitative and quantitative data

Nature and purpose of sociology

- understand the nature of sociology as a study of human groups and social behaviour
- apply key sociological concepts, theories and methods to social life in Australian society and global contexts
- devise and assess sociological solutions to real world problems

Perspectives and interpretation

- evaluate the validity and reliability of sociology-related information and opinions presented in the public domain
- evaluate social norms and values, and how they change, by comparing perspectives

Explanation and communication

- communicate sociological information, ideas and research findings
- use communication methods suitable for different audiences and purposes
- use terminology, conventions and referencing of information sources appropriate to the medium of communication

Assessment Tasks

Name	Due Date	Weighting
Assessment 1	Assignment 1: 9 August - 13 August	30%
Assessment 2	Assignment 2: 11 October - 15 October	30%
Test	Test: 10 November - 17 November	40%

School Assessment Information

For penalties for late and non-submission of work

See BSSS Policy and Procedure Manual 4.3.10 for further information.

For academic integrity

See BSSS Policy and Procedure Manual 4.3.12 for further information.

For appeals processes

See BSSS Policy and Procedure Manual 7.2 for further information.

For moderation procedures (internal and external)

See BSSS Policy and Procedure Manual 5 for further information.

For meshing procedures

See BSSS Policy and Procedure Manual 5.4.1 for further information.

For method of unit score calculation

See BSSS Policy and Procedure Manual 4.3.6.2 for further information.

For procedures for calculating course scores

See BSSS Policy and Procedure Manual 4.3.13.2 for further information.

Achievement Standards for SOCIOLOGY T - Year 12

	A student who achieves an **A** grade typically	A student who achieves a **B** grade typically	A student who achieves a **C** grade typically	A student who achieves a **D** grade typically	A student who achieves an **E** grade typically
Knowledge and understanding	● critically analyses theories, concepts and models used to explain behaviour and evaluates their limitations and assumptions on how humans think, feel and act at an individual, group and societal level ● critically analyses principles, methodology, approaches to data and procedures in behavioural science and evaluates their validity and reliability ● critically analyses the nature and purpose of behavioural science and evaluates the impact of factors on individuals, groups and society across a range of contexts ● critically analyses the types of behaviour demonstrated by individuals, groups and society and evaluates representations and interpretations to explain human behaviour ● synthesises a variety of perspectives and ideas to present an understanding of how humans think, feel and act at an individual, group and societal level	● analyses theories, concepts and models used to explain behaviour and analyses their limitations and assumptions on how humans think, feel and act at an individual, group and societal level ● analyses principles, methodology, approaches to data and procedures in behaviour science and analyses their validity and reliability ● analyses the nature and purpose of behavioural science and analyses its impact of factors on individuals, groups and society across a range of contexts ● analyses the types of behaviour demonstrated by individuals, groups and society and analyses representations and interpretations to explain human behaviour ● compares and analyses perspectives and ideas to present an understanding of how humans think, feel and act at an individual, group and societal level	● explains theories, concepts and models used to explain behaviour and describes their limitations and assumptions on how humans think, feel and act at an individual, group and societal level ● explains principles, methodology, approaches to data and procedures in behaviour science and describes their validity and reliability ● explains the nature and purpose of behavioural science and describes the impact of factors on individuals, groups and society across a range of contexts ● explains the types of behaviour demonstrated by individuals, groups and society and describes representations and interpretations to explain human behaviour ● compares and explains perspectives and ideas to present an understanding of how humans think, feel and act at an individual, group and societal level	● describes theories, concepts and models used to explain behaviour and identifies some limitations and assumptions on how humans think, feel and act at an individual, group and societal level ● describes principles, methodology, approaches to data and procedures in behaviour science with some reference to validity and reliability ● describes the nature and purpose of behavioural science with some reference to the impact of factors on individuals, groups and society across a range of contexts ● describes the types of behaviour demonstrated by individuals, groups and society with some reference to representations and interpretations to explain human behaviour ● describes perspectives and ideas to present an understanding of how humans think, feel and act at an individual, group and societal level	● identifies theories, concepts and models used to explain how humans think, feel and act at an individual, group and societal level ● identifies principles, methodology, approaches to data and procedures in behaviour science with little or no reference to validity and reliability ● identifies the nature and purpose of behavioural science with little or no reference to the impact of factors on individuals, groups and society across a range of contexts ● identifies the types of behaviour demonstrated by individuals, groups and society with little or no reference to representations and interpretations to explain human behaviour ● identifies perspectives and ideas to present an understanding of how humans think, feel and act at an individual, group and societal level
Skills	● critically analyses theories, concepts and models to provide an evidence-based critique and discussion for alternatives ways of thinking about behaviour ● critically analyses complex problems, and makes reasoned, plausible predictions in unfamiliar contexts ● communicates effectively and accurately in a range of modes, styles and genres for specific audiences and purposes ● analyses and reflects with insight on how concepts and theories have developed over time ● plans and undertakes independent inquiries and analyses relevant data and information based on a critical evaluation of valid and reliable sources	● analyses theories, concepts and models to provide a critique with reference to evidence, and identifies alternatives ways of thinking about behaviour ● analyse complex problems, and make reasoned, plausible predictions in unfamiliar contexts ● communicates clearly and accurately in a range of modes, styles and genres for specific audiences and purposes ● analyses and reflects how concepts and theories have developed over time ● plans and undertakes independent inquiries and analyses relevant data and information based on an assessment of valid and reliable sources	● explains theories, concepts and models to provide a critique with reference to evidence, and identifies alternatives ways of thinking about behaviour ● interprets complex problems, and make reasoned, plausible predictions in familiar contexts ● communicates clearly in a range of modes, styles and genres for specific purposes ● explains how concepts and theories have developed over time ● undertakes guided inquiries and analyses data and information based on a range of appropriate sources	● describes theories, concepts and models from a personal perspective ● interprets complex problems, and makes some predictions in familiar contexts ● communicates in a range of modes and genres ● describes how concepts and theories have developed over time ● undertakes guided inquiries using limited sources	● considers claims from a personal perspective ● describes complex problems, and makes some predictions in familiar contexts ● communicates in a range of modes ● ● identifies how concepts and theories have developed over time ● undertakes simple research on a topic