

# Erindale College

<b>Assessment Period:</b>	<b>2021 S2</b>
<b>Course:</b>	<b>LEGAL STUDIES</b>
<b>Unit:</b>	<b>Unit 2: Civil Law &amp; Dispute Resolution (1.0)</b>
<b>Accreditation:</b>	<b>A</b>
<b>Year:</b>	<b>11</b>

## Unit Goals

- understand the legal system and the significance of the rule of law
- investigate, analyse and communicate relevant information and issues

## Content Description

### Structures, institutions, processes and practices

- analyse legal concepts including structures, processes and principles
- apply legal principles and procedures

### Legal concepts and principles

- analyse key concepts and principles
- applies legal concepts and terminology

### Nature and purpose of law

- analyse the impact of the legal system on the lives of individuals and on society
- analyse the nature and operation of aspects of the Australian legal system

### Types and forms of power

- analyse legal outcomes and their social implications

### Viewpoints, ideas and decisions

- analyses the role of law in encouraging cooperation and resolving conflict
- analyse the effectiveness of the law in achieving justice
- analyses differing perspectives and interpretations of legal information and issues

### Inquiry and research

- plan and implement an effective research process, accessing a variety of relevant sources
- organise and present information effectively, using written and non-written formats

### Communication

- use appropriate modes, forms, and styles of communication within a variety of situations and contexts

## Assessment Tasks

<b>Name</b>	<b>Due Date</b>	<b>Weighting</b>
Letter of advice	Hard copy Thursday week 6: 19 August: 19 August	25%
exam	During double Tuesday: 7 September: 7 September	25%
Essay	Week 15: 4 November	25%
In-class	Week 17: 16 November	25%

## School Assessment Information

### **For penalties for late and non-submission of work**

See [BSSS Policy and Procedure Manual 4.3.10](#) for further information.

### **For academic integrity**

See [BSSS Policy and Procedure Manual 4.3.12](#) for further information.

### **For appeals processes**

See [BSSS Policy and Procedure Manual 7.2](#) for further information.

### **For moderation procedures (internal and external)**

See [BSSS Policy and Procedure Manual 5](#) for further information.

## Achievement Standards for LEGAL STUDIES A - Year 11

	<i>A student who achieves an A grade typically</i>	<i>A student who achieves a B grade typically</i>	<i>A student who achieves a C grade typically</i>	<i>A student who achieves a D grade typically</i>	<i>A student who achieves an E grade typically</i>
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>analyses the structures, institutions, processes and practices of legal/political systems</li> <li>analyses legal/political concepts and principles</li> <li>compares viewpoints, ideas and decisions to present an understanding that individuals and groups can influence the stability of, and changes to political/legal systems</li> </ul>	<ul style="list-style-type: none"> <li>explains the structures, institutions, processes and practices of legal/ political systems</li> <li>explains legal/political concepts and principles</li> <li>explains viewpoints, ideas and decisions to present an understanding that individuals and groups can influence the stability of, and changes to political/legal systems</li> </ul>	<ul style="list-style-type: none"> <li>describes the structures, institutions, processes and practices of legal/political systems</li> <li>describes legal/political concepts and principles</li> <li>describes viewpoints, ideas and decisions to present an understanding that individuals and groups can influence the stability of, and changes to political/legal systems</li> </ul>	<ul style="list-style-type: none"> <li>identifies the structures, institutions, processes and practices of legal/ political systems</li> <li>identifies legal/political concepts and principles</li> <li>identifies viewpoints, ideas and decisions and makes some reference how individuals and groups can influence the stability of, and changes to political/legal systems</li> </ul>	<ul style="list-style-type: none"> <li>identifies the structures, institutions, processes and practices of legal/ political systems</li> <li>identifies legal/political concepts and principles</li> <li>identifies viewpoints and ideas with little or no reference how individuals and groups can influence the stability of, and changes to political/legal systems</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>analyses information to draw evidence based conclusions to solve problems</li> <li>constructs logical, reasoned and convincing arguments to thoroughly justify valid conclusions, decisions judgments and recommendations</li> <li>develops focus questions to frame an inquiry and conducts comprehensive research using a wide range of sources and methods</li> <li>communicates complex ideas with coherent and sustained arguments with analysis of evidence, detailed annotations, using appropriate language and accurate referencing</li> </ul>	<ul style="list-style-type: none"> <li>interprets information to draw evidence based conclusions to solve problems</li> <li>constructs convincing arguments to justify valid conclusions, decisions judgments and recommendations</li> <li>develops focus questions to frame an inquiry and conducts research using a range of sources and methods</li> <li>communicates complex ideas and coherent arguments using appropriate evidence, language and accurate referencing</li> </ul>	<ul style="list-style-type: none"> <li>interprets information to draw conclusions to solve problems</li> <li>constructs arguments to justify conclusions, decisions judgments and recommendations</li> <li>develops focus questions for an inquiry and conducts research using sources and methods</li> <li>communicates ideas and arguments using appropriate evidence, language and accurate referencing</li> </ul>	<ul style="list-style-type: none"> <li>interprets information with some relationship to the problem being addressed</li> <li>constructs arguments with some reference to conclusions, decisions judgments and recommendations</li> <li>uses inquiry questions to conduct research derived from sources</li> <li>communicates ideas and arguments with referencing</li> </ul>	<ul style="list-style-type: none"> <li>describes information with little or no relationship to the problem being addressed</li> <li>constructs arguments with little or no reference to conclusions, decisions judgments and recommendations</li> <li>uses inquiry questions to conduct research</li> <li>communicates limited ideas and information with minimal referencing</li> </ul>

## English, Humanities &amp; Languages: Legal Studies: Unit 2 Civil Law &amp; Resolution of Disputes Unit Schedule

Week	Dates	Content	General Info	Assessment	Weight		
1	12/7	Introduction discussion on learning intentions and assessment tasks for semester. Overarching <b>Learning Intention</b> : investigate and understand the complexities of civil law through examining the terms, concepts, and institutions. <b>Success criteria</b> : describe the complexities, nature, and purpose of civil law. Explain and reflect on the issues impacting individuals and society.				TERM 3	
2	19/7	<ul style="list-style-type: none"> <li>• What is a tort?</li> <li>• Purpose of civil law</li> <li>• Influences on the development of civil law</li> <li>• Negligence – duty of care, breach of duty and damages</li> <li>• Vicarious liability</li> <li>• Defences to negligence</li> <li>• The role of precedents</li> </ul> Skills: <ul style="list-style-type: none"> <li>• Understand and apply legal language and concepts.</li> <li>• Analyse case studies to draw evidence-based conclusions to solve problems.</li> <li>• Construct convincing arguments to justify valid decisions and judgments.</li> </ul>					
3	26/7						
4	2/8						
5	9/8			Thursday 12/8 Moderation Day	Drafts		
6	16/8		<ul style="list-style-type: none"> <li>• Defamation, trespass and nuisance</li> <li>• Processes to address civil complaints</li> <li>• Values and attitudes towards civil matters in a changing society</li> <li>• Impact of remedies</li> <li>• Revision</li> </ul> Skills: <ul style="list-style-type: none"> <li>• Explain the processes and institutions relating to civil law.</li> <li>• Understand the role individuals and groups can play in influencing the stability of, and changes to, legal systems.</li> </ul>		Letter of advice		25%
7	23/8						
8	30/8		Tuesday 31/8 & Wednesday 1/9 Year 12 AST				
9	6/9	<ul style="list-style-type: none"> <li>• Introduction to family law</li> <li>• Family relationships – changing views of marriage, partnerships, divorce, parenting responsibilities.</li> </ul>	Cross-line Exams Friday 3/8-Tuesday 7/8	Exam	25%		
10	13/9						
<b>Holidays 20<sup>th</sup> September-5<sup>th</sup> October</b>							
11	4/10	<ul style="list-style-type: none"> <li>• Remedies – mediators, Family Court, alternative dispute resolution.</li> <li>• Introduction to property law.</li> <li>• What is shelter?</li> </ul>				TERM 4	
12	11/10						
13	18/10				Drafts		

English, Humanities & Languages: Legal Studies: Unit 2 Civil Law & Resolution of Disputes Unit Schedule

		<ul style="list-style-type: none"> <li>• Concepts of ownership, mortgages, renting vs buying.</li> <li>• Rights and obligations of tenants and landlords.</li> <li>• Relevant institutions – tribunals, Property Law Council, legal representatives, body corporates.</li> <li>• Mabo case, <i>Native Title Act 1993</i>, standard tenancy agreement, The Renting Book (ACT).</li> </ul> <p>Skills:</p> <ul style="list-style-type: none"> <li>• Analyse the nature and purpose of different aspects of law.</li> <li>• Understand the significance of Aboriginal and Torres Strait Islander histories and cultures within the Australian legal system.</li> <li>• Evaluate the role of law in resolving conflict and responding to change.</li> </ul>				
14	25/10			Research essay	25%	
15	1/11	<ul style="list-style-type: none"> <li>• Wills and estates</li> <li>• Revision</li> </ul>				
16	8/11			In class	25%	
17	15/11					
18	22/11					
19	29/11					
20	6/12					

Some useful websites:

<https://libguides.mq.edu.au/referencing/Harvard> <http://libraryguides.vu.edu.au/harvard/getting-started-with-harvard-referencing>

<https://scholar.google.com/> <https://www.legislation.gov.au/> also State and Territory law

<https://www.legislation.act.gov.au/> <https://www.nla.gov.au/>

<https://www.austlii.edu.au/databases.html> <https://www.abc.net.au/news/>