

Erindale College

Assessment Period:	2021 S2
Course:	SOCIOLOGY
Unit:	Unit 3: Cultural Icons (1.0)
Accreditation:	A
Year:	11

Unit Goals

- understand sociological knowledge and skills to develop insights on individuals and groups
- apply sociological knowledge and skills in a range of contexts

Content Description

Theories, concepts, principles and models

- analyse sociological theories, concepts, principles and models
- compare and contrast sociological theories, concepts, principles and models
- analyse the applicability of sociological theory and principles to everyday real world issues

Methodology and approaches to data

- use diverse investigatory methods and procedures to collect, record, classify, quantify and process primary and secondary research data, with consideration of ethical issues

Nature and purpose of sociology

- understand the nature of sociology as a study of human groups and social behaviour
- apply key sociological concepts, theories and methods to social life in Australian society and global contexts

Perspectives and interpretation

- analyse the validity and reliability of sociology-related information and opinions presented in the public domain
- analyse social norms and values

Explanation and communication

- communicate sociological information, ideas and research findings
- use communication methods suitable for different audiences and purposes
- use terminology, conventions and referencing of information sources appropriate to the medium of communication

Assessment Tasks

Name	Due Date	Weighting
Assessment 1	Assignment 1: 9 August - 13 August	30%
Assessment 2	Assignment 2: 11 October - 15 October	30%
Test	Test: 10 November - 17 November	40%

School Assessment Information

For penalties for late and non-submission of work

See [BSSS Policy and Procedure Manual 4.3.10](#) for further information.

For academic integrity

See [BSSS Policy and Procedure Manual 4.3.12](#) for further information.

For appeals processes

See [BSSS Policy and Procedure Manual 7.2](#) for further information.

For moderation procedures (internal and external)

See [BSSS Policy and Procedure Manual 5](#) for further information.

Achievement Standards for SOCIOLOGY A - Year 11

	<i>A student who achieves an A grade typically</i>	<i>A student who achieves a B grade typically</i>	<i>A student who achieves a C grade typically</i>	<i>A student who achieves a D grade typically</i>	<i>A student who achieves an E grade typically</i>
Knowledge and understanding	<ul style="list-style-type: none"> ● analyses theories, concepts and models used to explain behaviour ● analyses the nature and purpose of behavioural science ● compares perspectives and ideas to present an understanding of how humans think, feel and act at an individual, group and societal level 	<ul style="list-style-type: none"> ● discuss theories, concepts and models used to explain behaviour ● discuss the nature and purpose of behavioural science ● discuss perspectives and ideas to present an understanding of how humans think, feel and act at an individual, group and societal level 	<ul style="list-style-type: none"> ● interprets theories, concepts and models used to explain behaviour ● interprets the nature and purpose of behavioural science ● describes perspectives and ideas to present an understanding of how humans think, feel and act at an individual, group and societal level 	<ul style="list-style-type: none"> ● describes theories, concepts and models used to explain behaviour ● describes the nature and purpose of behavioural science ● identifies perspectives and ideas with some reference to how humans think, feel and act at an individual, group and societal level 	<ul style="list-style-type: none"> ● identifies theories, concepts and models used to explain behaviour ● identifies the nature and purpose of behavioural science ● identifies some perspectives and ideas with little or no reference to how humans think, feel and act at an individual, group and societal level
Skills	<ul style="list-style-type: none"> ● analyses theories, concepts and models to provide an evidence-based critique and discussion for alternatives ways of thinking about behaviour ● communicates effectively and accurately in a range of modes, styles and genres for specific audiences and purposes ● plans and undertakes independent inquiries and analyses relevant data and information based on an analysis of valid and reliable sources 	<ul style="list-style-type: none"> ● explains theories, concepts and models to provide a critique with reference to evidence, and identifies alternatives ways of thinking about behaviour ● communicates clearly and accurately in a range of modes, styles and genres for specific audiences and purposes ● plans and undertakes independent inquiries and explains relevant data and information based on an assessment of valid and reliable sources 	<ul style="list-style-type: none"> ● describes theories, concepts and models to provide a critique with reference to evidence, and identifies alternatives ways of thinking about behaviour ● communicates in a range of modes, styles and genres for specific purposes genres for specific audiences and purposes ● undertakes guided inquiries and analyses data and information based on a range of appropriate sources 	<ul style="list-style-type: none"> ● describes theories, concepts and models from a personal perspective with some reference to evidence and alternative ways of thinking about behaviour ● communicates in some modes and genres for specific audiences and purposes ● undertakes guided inquiries using limited sources 	<ul style="list-style-type: none"> ● considers claims from a personal perspective with little or no reference to evidence and alternative ways of thinking about behaviour ● communicates with little or no reference to audiences and purposes ● undertakes simple research on a topic with little or no reference to sources